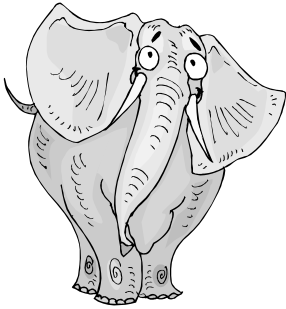


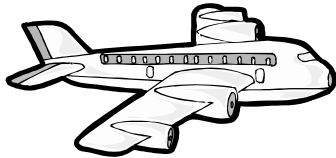
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

« Retrouve les mots où on entend [ã] »



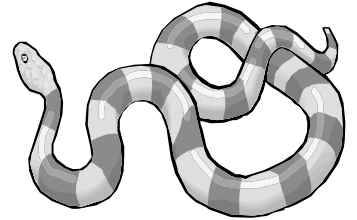
l'éléphant



un avion



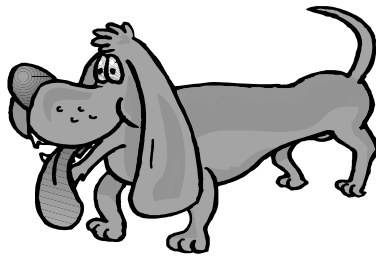
le mouton



un serpent



un lion



un chien



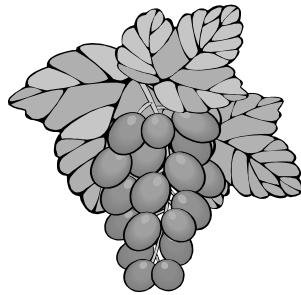
le téléphone



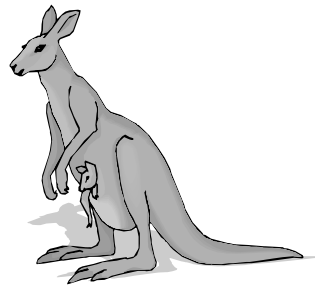
des glands



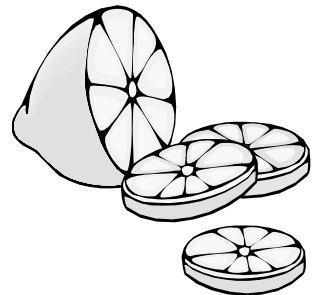
un champignon



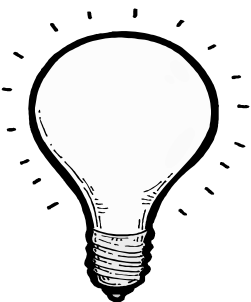
le raisin



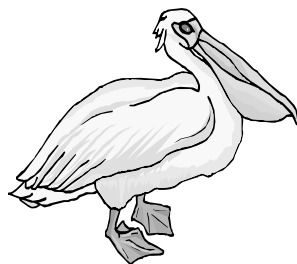
un kangourou



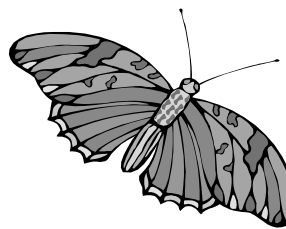
du citron



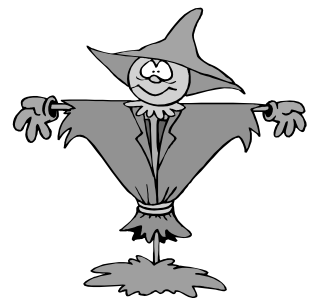
une ampoule



le pélican



un papillon



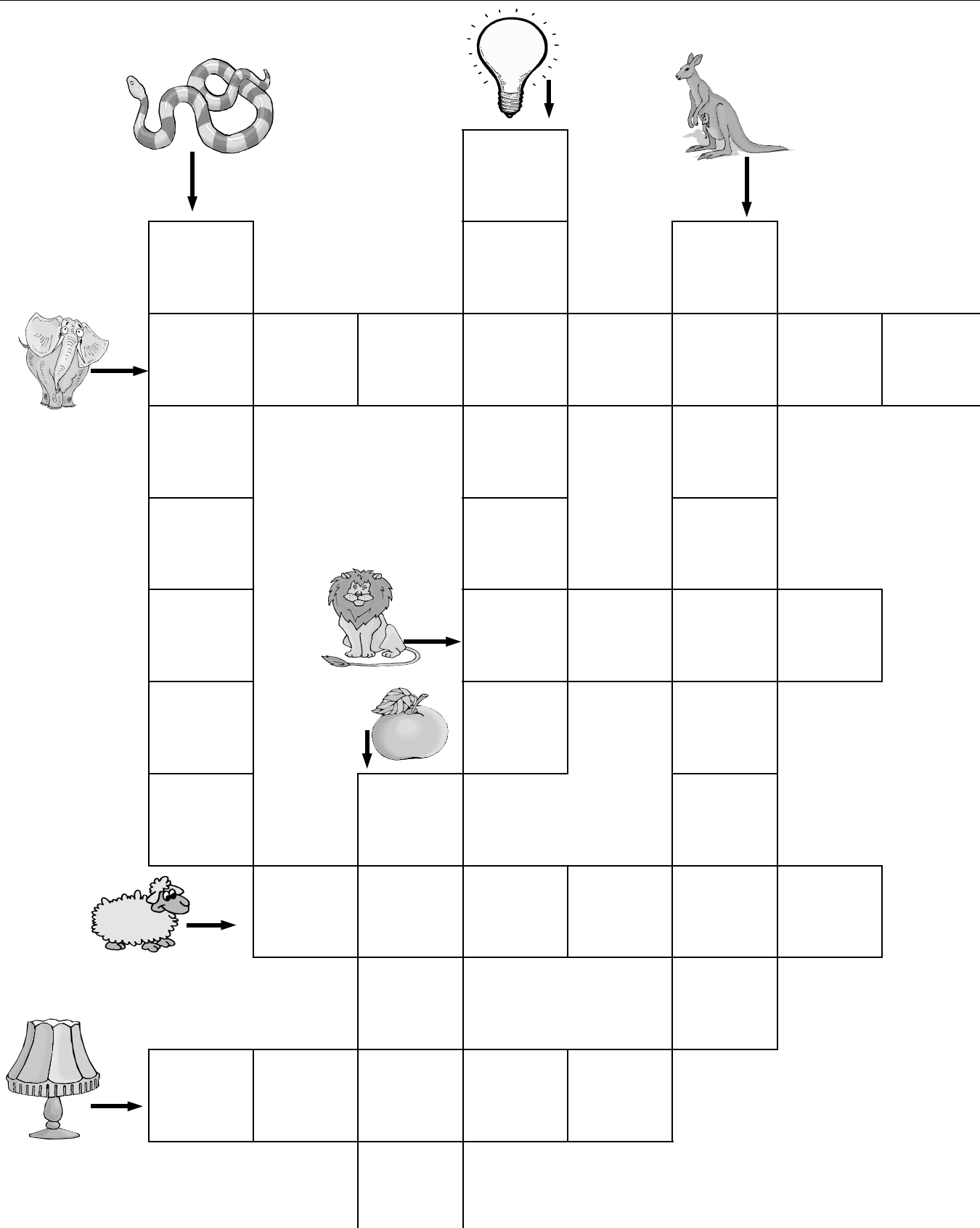
l'épouvantail

Lecture

[ã]

« Complète la grille »

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

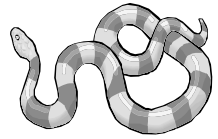




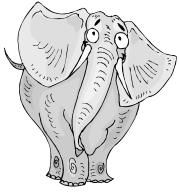
UNE AMPOULE



L'ANE



UN SERPENT



L'ELEPHANT



LE KANGOUROU



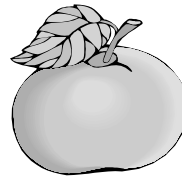
UN MOUTON



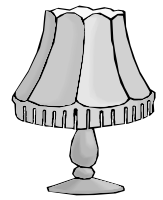
LE ROI



LE LION



LA POMME



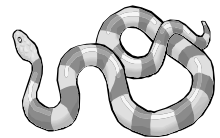
UNE LAMPE



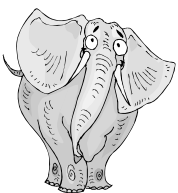
UNE AMPOULE



L'ANE



UN SERPENT



L'ELEPHANT



LE KANGOUROU



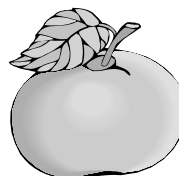
UN MOUTON



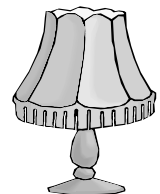
LE ROI



LE LION



LA POMME



UNE LAMPE

Lecture

Le son [ā]

« Relie les mots identiques »

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.



l'éléphant



un chien

le kangourou



la pomme

une lampe



le raisin

la pomme



l'éléphant

un champignon



le kangourou

un chien



une lampe

ue raisin



l'épouvantail

le pélican



le serpent

la boussole



un champignon

l'épouvantail



le pélican

un toboggan



la boussole

le serpent

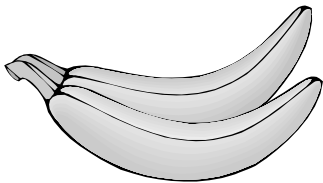


un toboggan

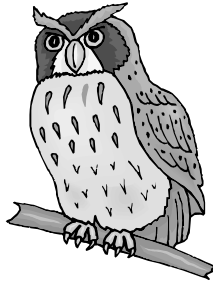
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

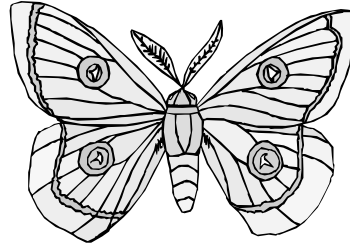
« Retrouve les mots où on entend [b] »



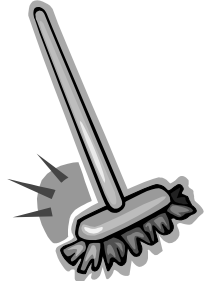
des bananes



un hibou



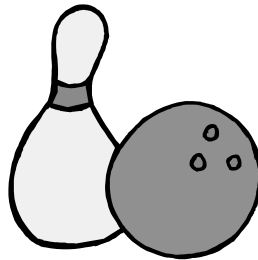
un papillon



un balai



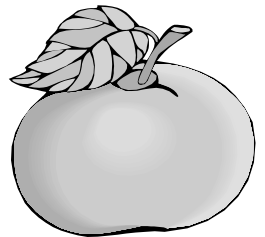
la balançoire



la boule



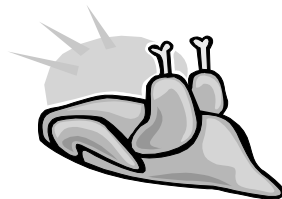
un chapeau



la pomme



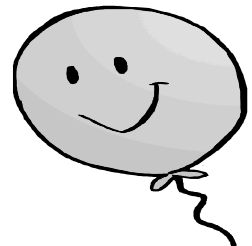
une robe



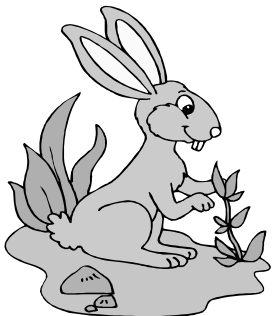
un poulet



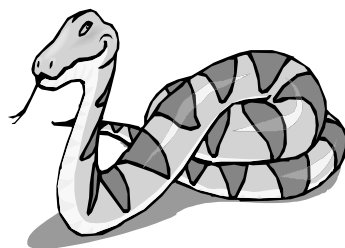
la bouche



un ballon



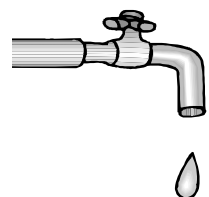
un lapin



un serpent



une brouette

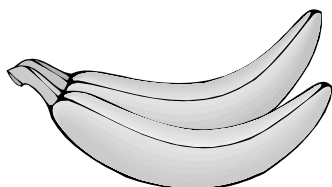


un robinet

Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

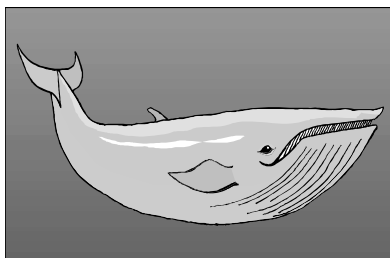
« Marque la syllabe où on entend [b] »



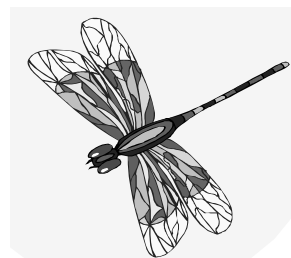
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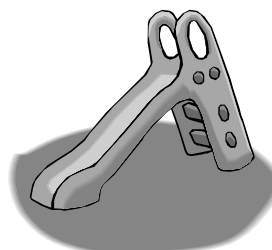
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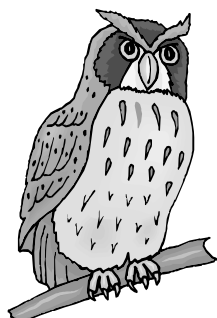
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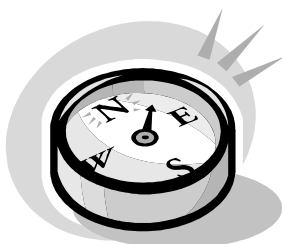
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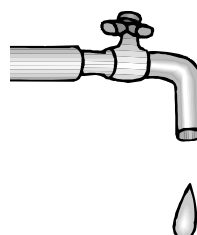
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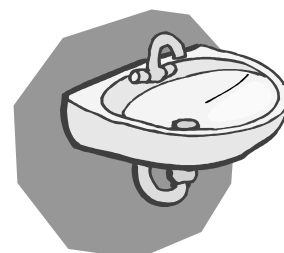
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Lecture

Le son [b]

« Relie les mots identiques »

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.



le toboggan



une bouteille

le zèbre



un biberon

une baleine



le toboggan

un biberon



une baleine

une bouteille



le zèbre

la bouche



le bébé

une robe



un lavabo

le bébé



un robinet

la boussole



la bouche

une brouette



une robe

un robinet



une brouette

un lavabo



la boussole

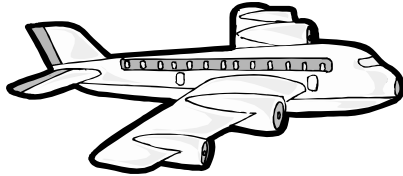
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

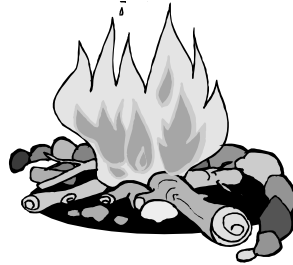
« Retrouve les mots où on entend [f] »



la fée



un avion



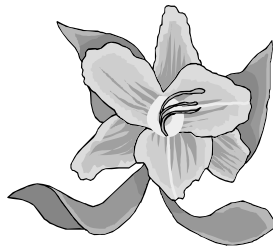
le feu



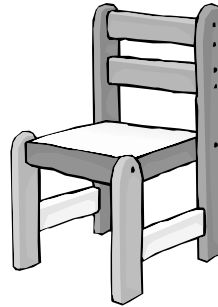
une échelle



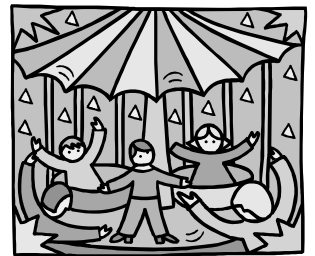
le téléphone



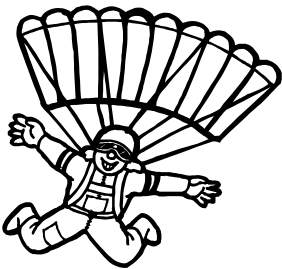
une fleur



une chaise



la fête



un parachute



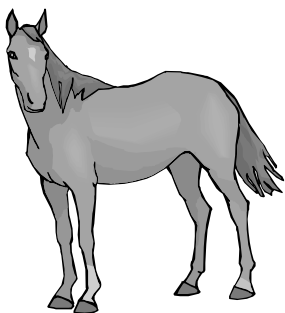
le ski



un fauteuil



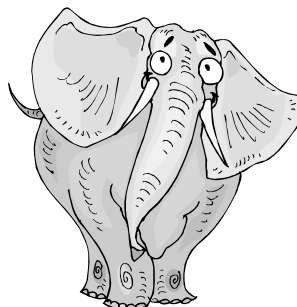
une fourche



un cheval



un vélo



l'éléphant



la fusée

Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

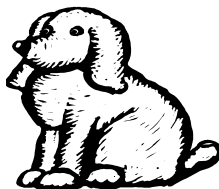
« Retrouve les mots où on entend [i] »



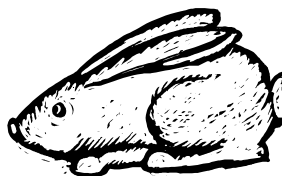
poule



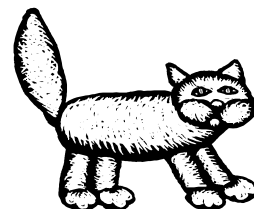
souris



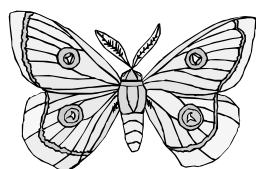
chien



lapin



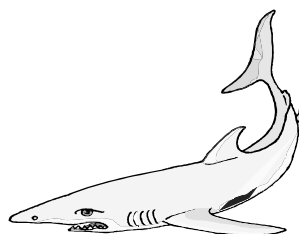
chat



papillon



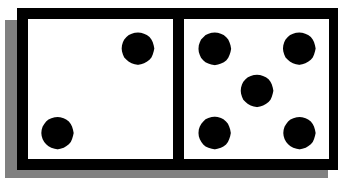
oiseau



requin



parapluie



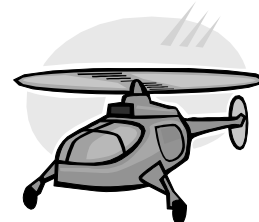
domino



loup



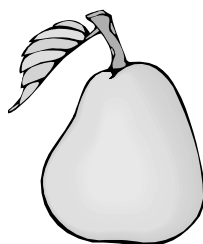
lion



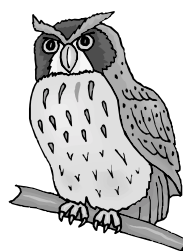
hélicoptère



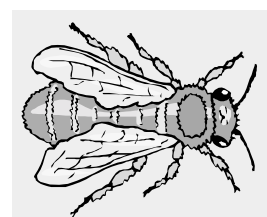
singe



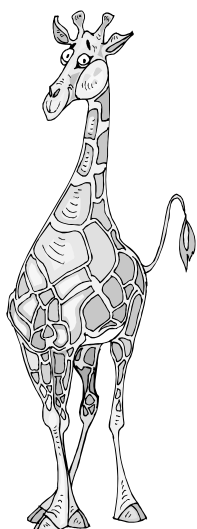
poire



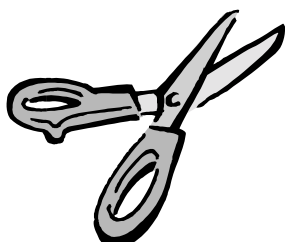
hibou



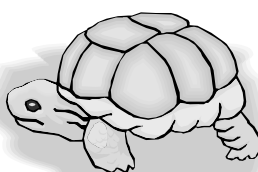
abeille



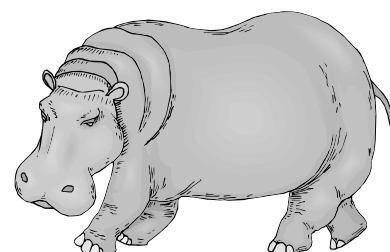
girafe



ciseaux



tortue



hippopotame

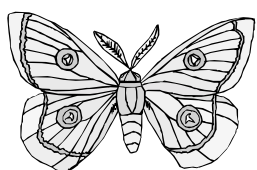
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

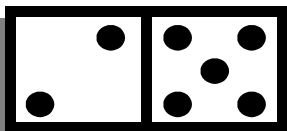
« Marque la syllabe où on entend [i] »



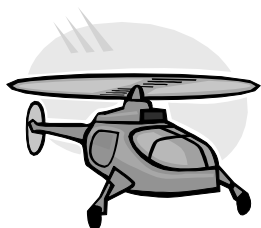
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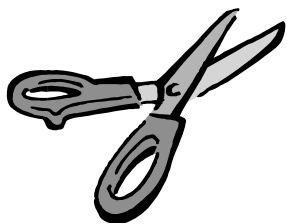
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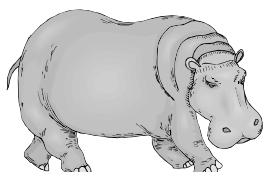
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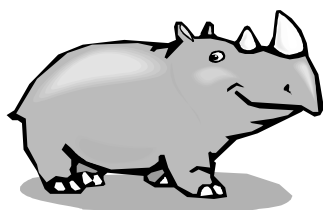
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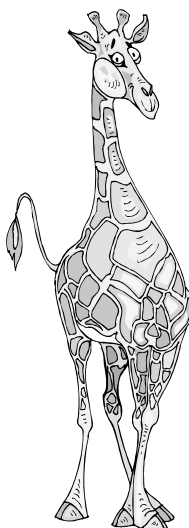
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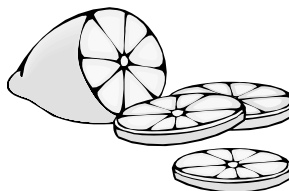
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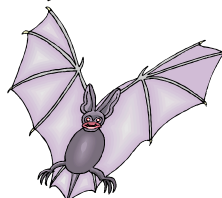
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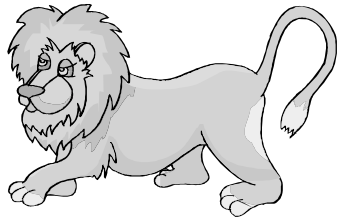
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

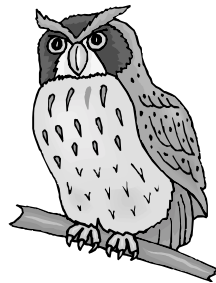
« Retrouve les mots où on entend [l] »



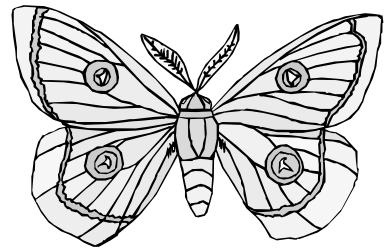
poule



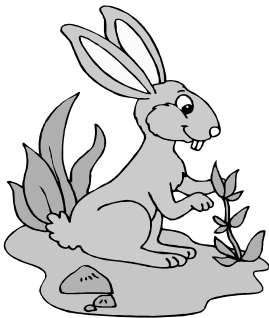
lion



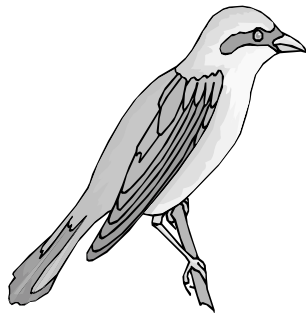
hibou



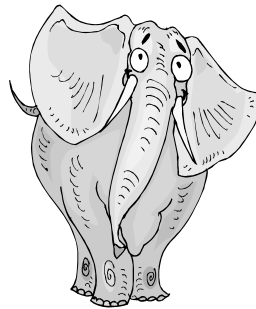
papillon



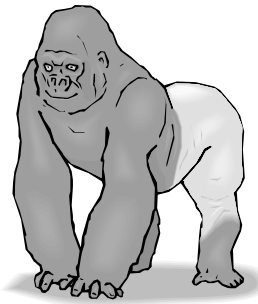
lapin



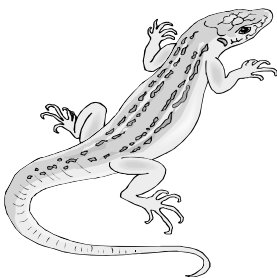
oiseau



éléphant



gorille



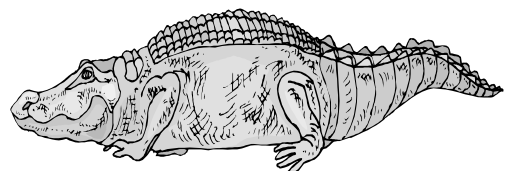
lézard



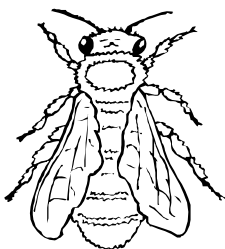
hélicoptère



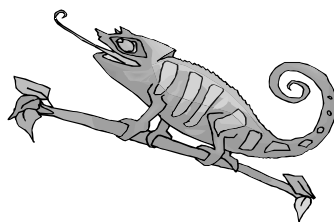
fille



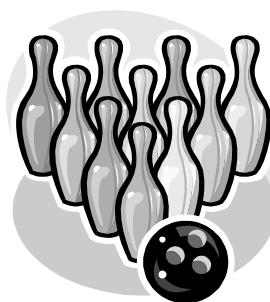
crocodile



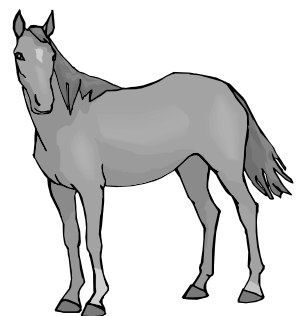
abeille



caméléon



quille

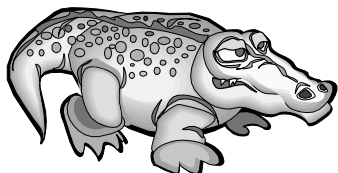


cheval

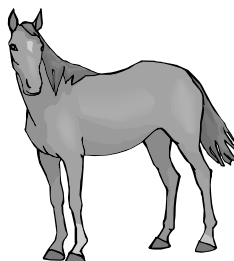
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

« Marque la syllabe où on entend [l] »



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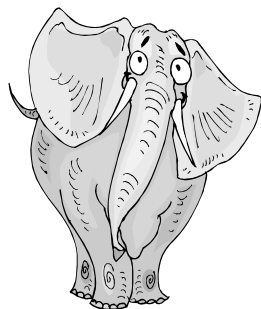
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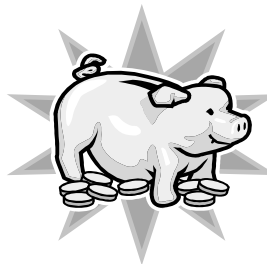
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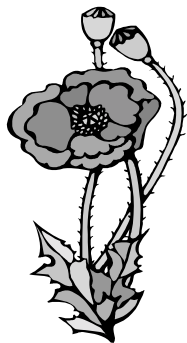
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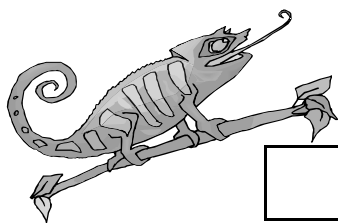
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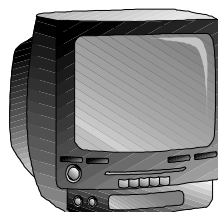
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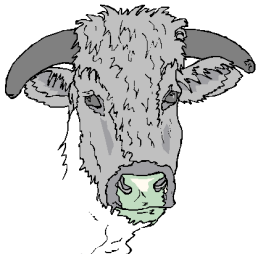


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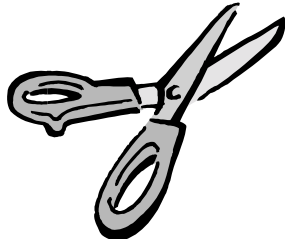
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

« Retrouve les mots où on entend [o] »



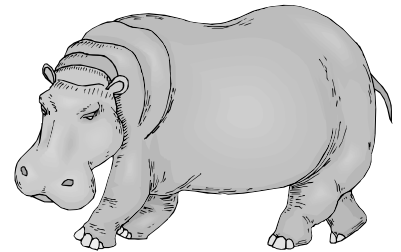
taureau



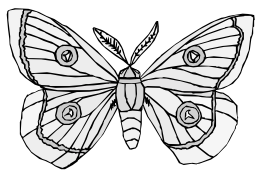
ciseaux



souris



hippopotame



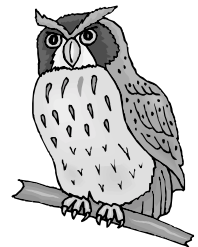
papillon



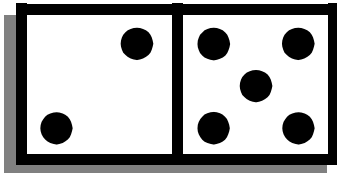
oiseau



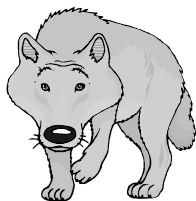
lion



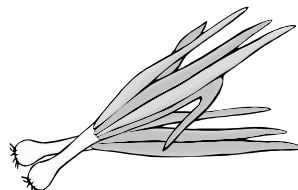
hibou



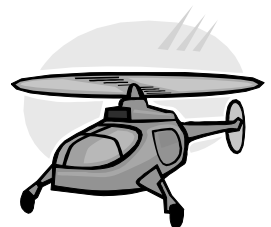
domino



loup



poireau



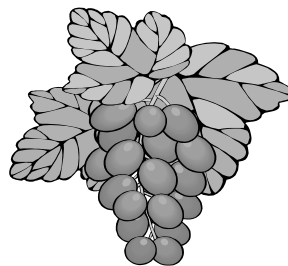
hélicoptère



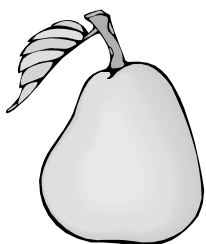
perroquet



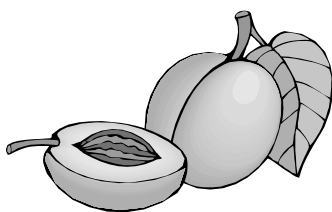
poule



raisin



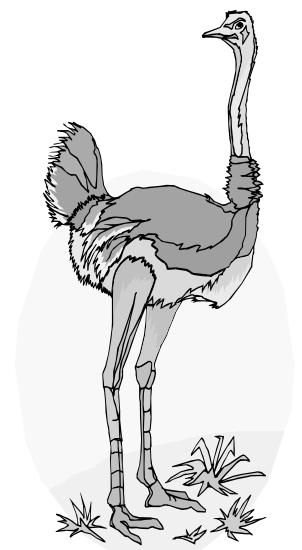
poire



abricot



chameau

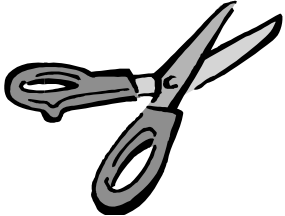


autruche

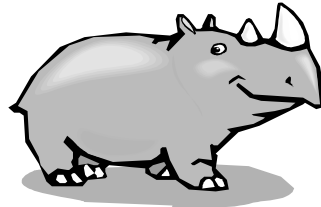
Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

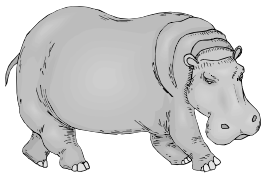
« Marque la syllabe où on entend [o] »



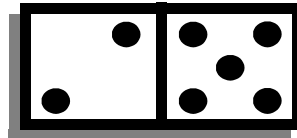
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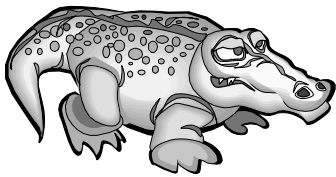
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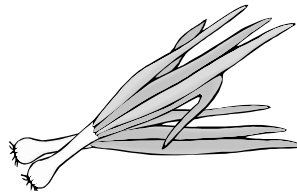
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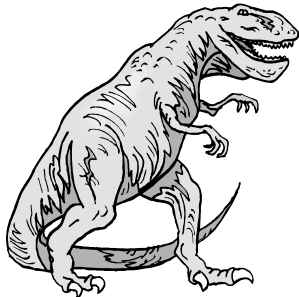
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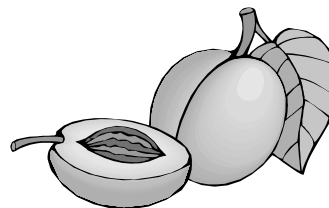
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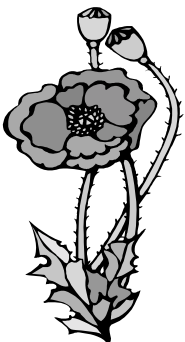
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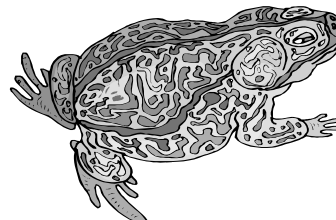
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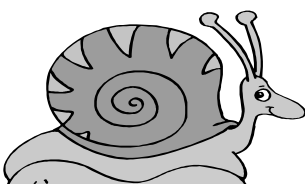
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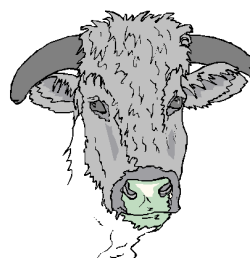
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Lecture

Le son [p]

« Marque la syllabe où on entend [p] »

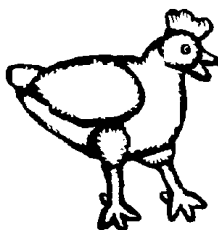
- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.



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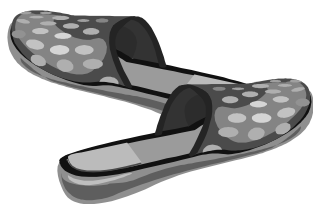
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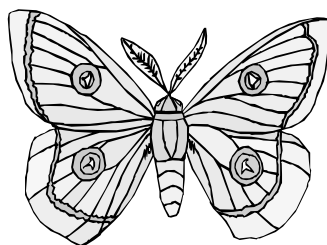
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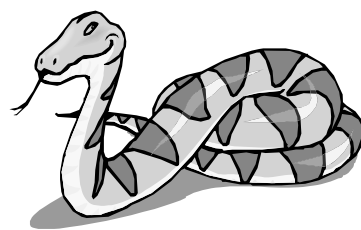
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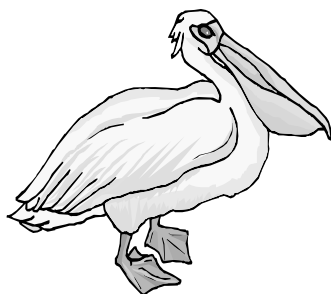
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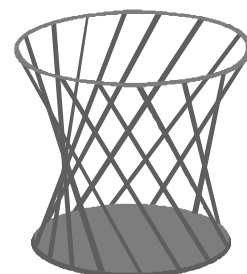
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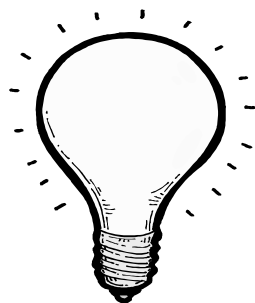
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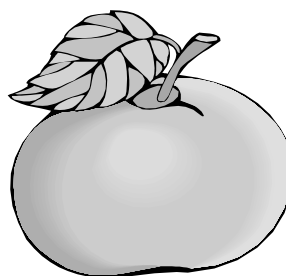
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Lecture

Le son [p]

« Retrouve les lettres **p** »

- Faire le lien phonème graphème.
- Reconnaître des lettres, des mots.



p b b p **p** q p

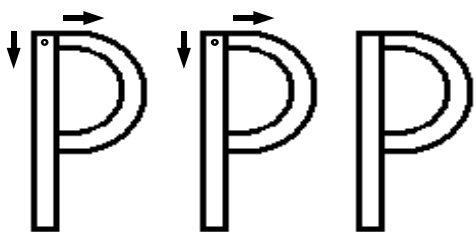
q **p** p q b q **p** b

b p b **p** b **p** b

d p **p** d **p** q p

q **p** d q p d **p** q

b q d **p** d **p** b



Lecture

Le son [p]

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.

« Relie les mots identiques qui disent [p] »



un lapin

un parapluie

un hippopotame

un lapin

un parapluie

la poubelle

un papillon

un parachute

un parachute

un hippopotame

la poubelle

la pluie

un hélicoptère

un papillon

le pélican

une ampoule

la pluie

une pomme

une ampoule

un champignon

un champignon

un hélicoptère

une pomme

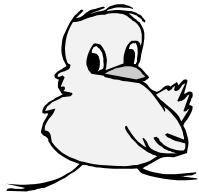
le pélican

Lecture

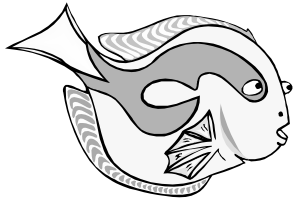
Le son [s]

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.

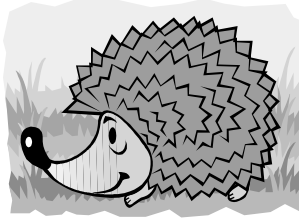
« Retrouve les mots où on entend [s] »



un poussin



un poisson



un hérisson



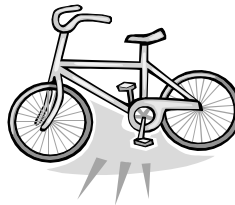
un marteau



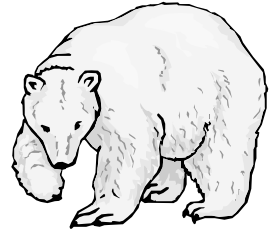
un garçon



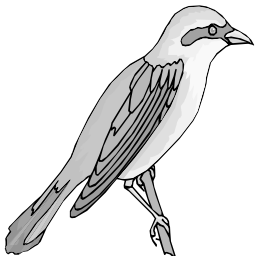
une fille



un vélo



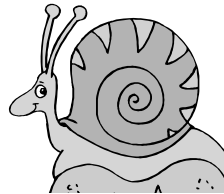
un ours



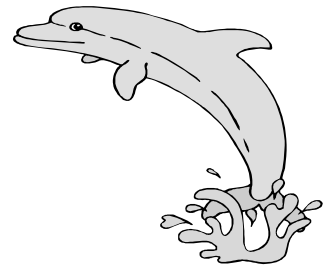
un oiseau



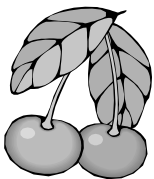
la mouche



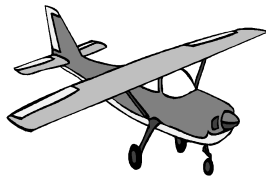
l'escargot



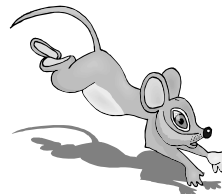
un dauphin



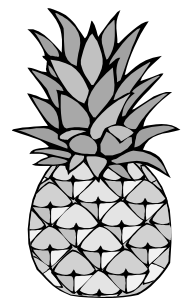
des cerises



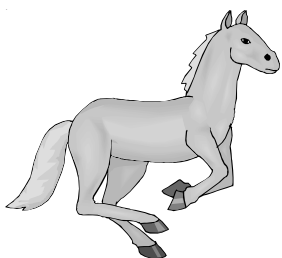
un avion



la souris



un ananas



un cheval



le cygne



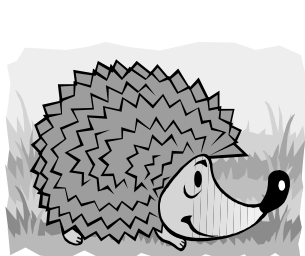
un singe

Lecture

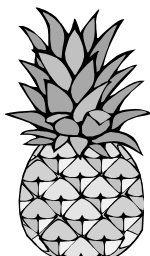
Le son [s]

« Marque la syllabe où on entend [s] »

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.



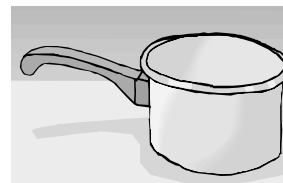
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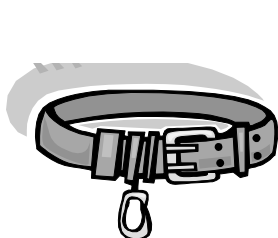
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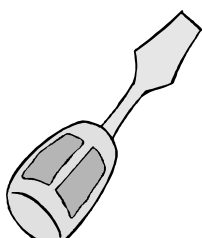
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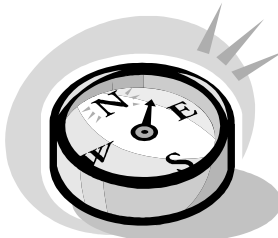
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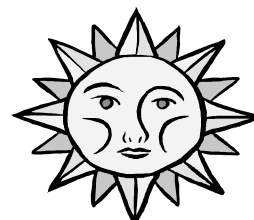
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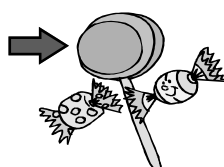
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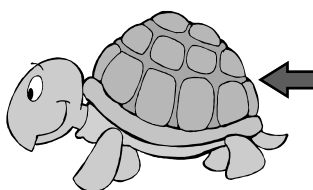
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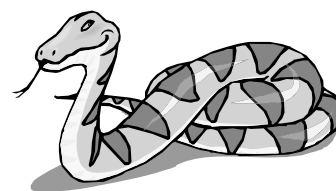
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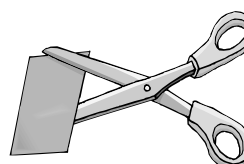
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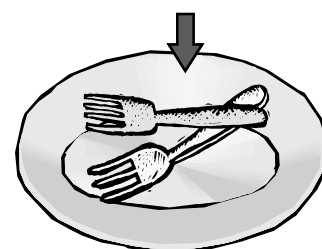
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Lecture

Le son [s]

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.

« Relie les mots identiques qui disent [s] »



un poussin

un poisson

un poisson

un escargot

une assiette

un poussin

un hérisson

un ananas

un escargot

une chaussure

un ananas

un hérisson

un serpent

une assiette

une chaussure

une souris

un singe

un serpent

une souris

un singe

le soleil

un saucisson

un saucisson

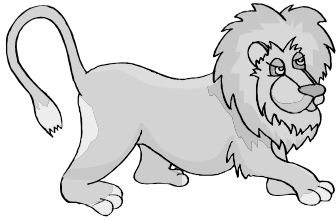
le soleil

Lecture

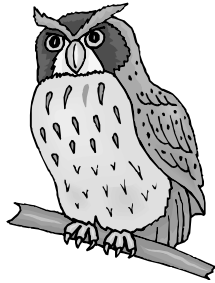
- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

« Retrouve les mots où on entend [u] »

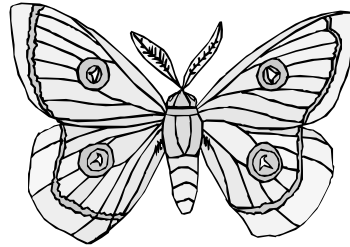
Mots avec « ou »



un lion



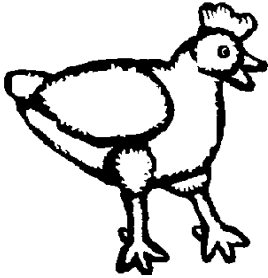
un hibou



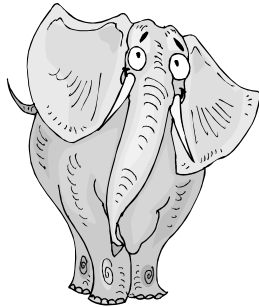
un papillon



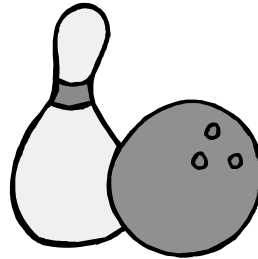
un marteau



une poule



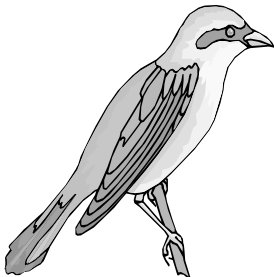
l'éléphant



la boule



un ours



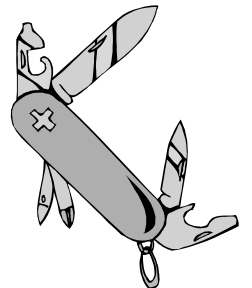
un oiseau



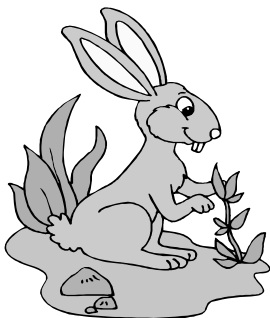
la mouche



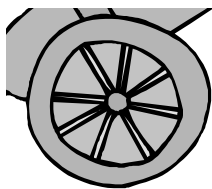
un camion



un couteau



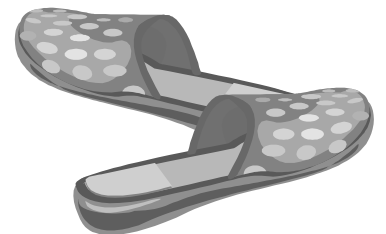
un lapin



la roue



une montre

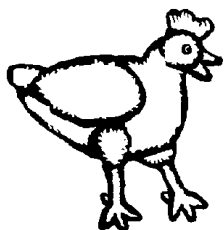


des pantoufles

Lecture

- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.

« Marque la syllabe où on entend [u] »



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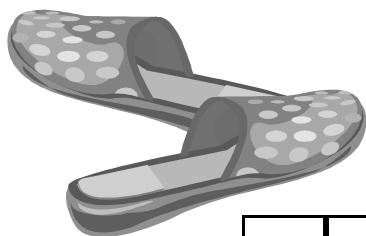
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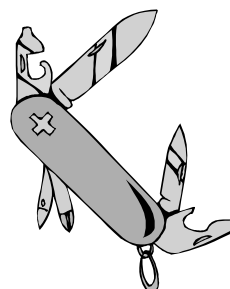
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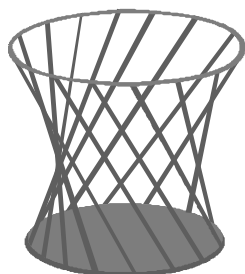
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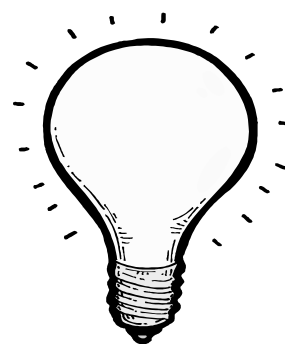
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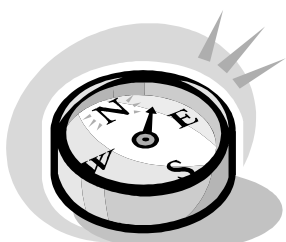
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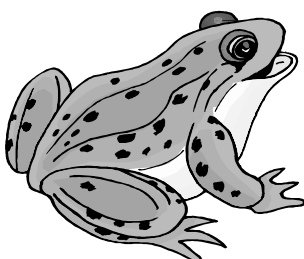
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Lecture

Le son [u]

- Faire le lien phonème graphème.
- Reconnaître des mots familiers.

« Relie les mots identiques qui disent [u] »

On entend « ou »



un poussin

le loup

une poule

un clou

la mouche

la bouche

une boule

le hibou

la boussole

une souris

un sourire

un caillou

la mouche

une poule

la bouche

un poussin

le loup

un clou

une souris

un sourire

un caillou

une boule

le hibou

la boussole