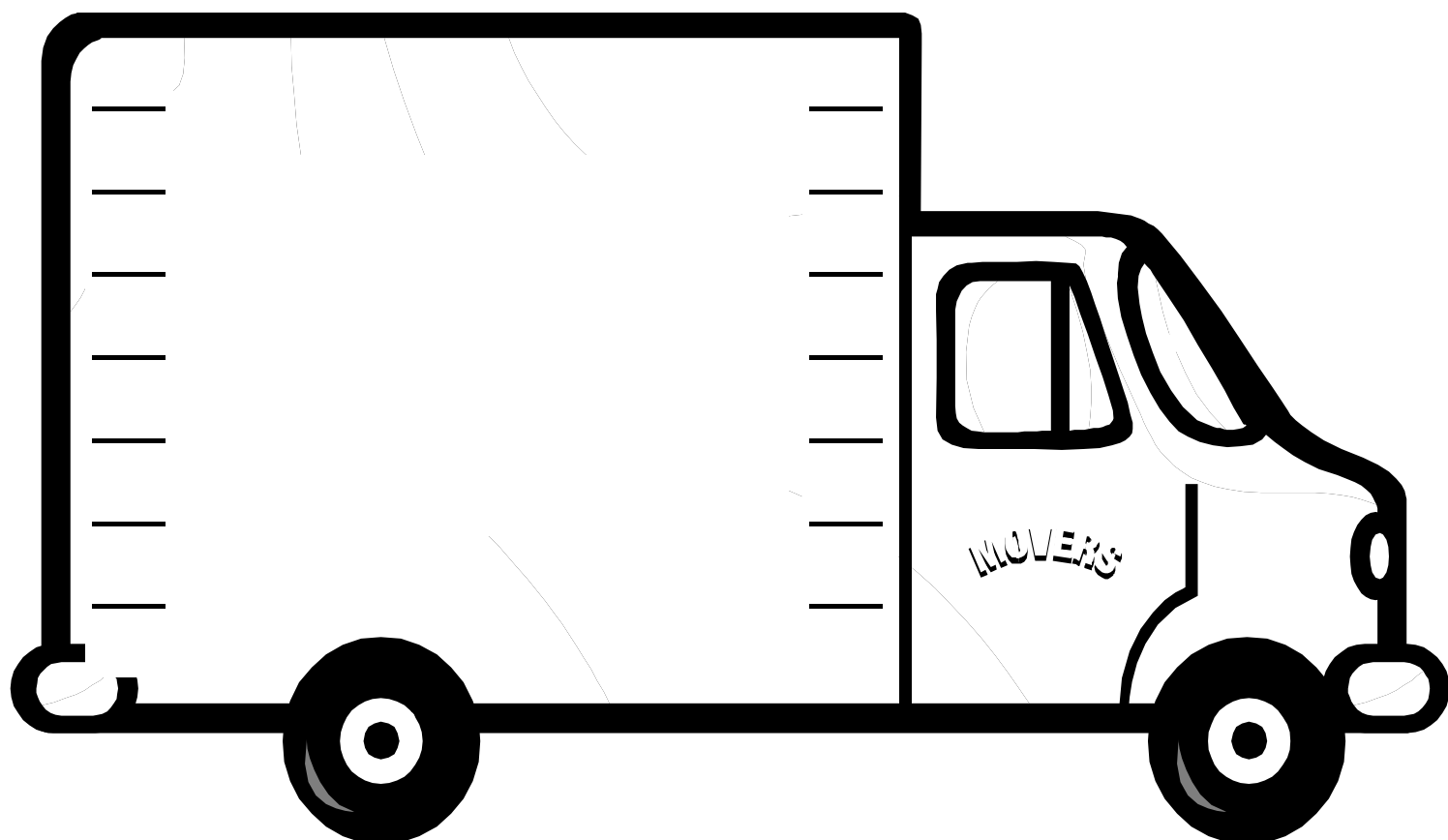
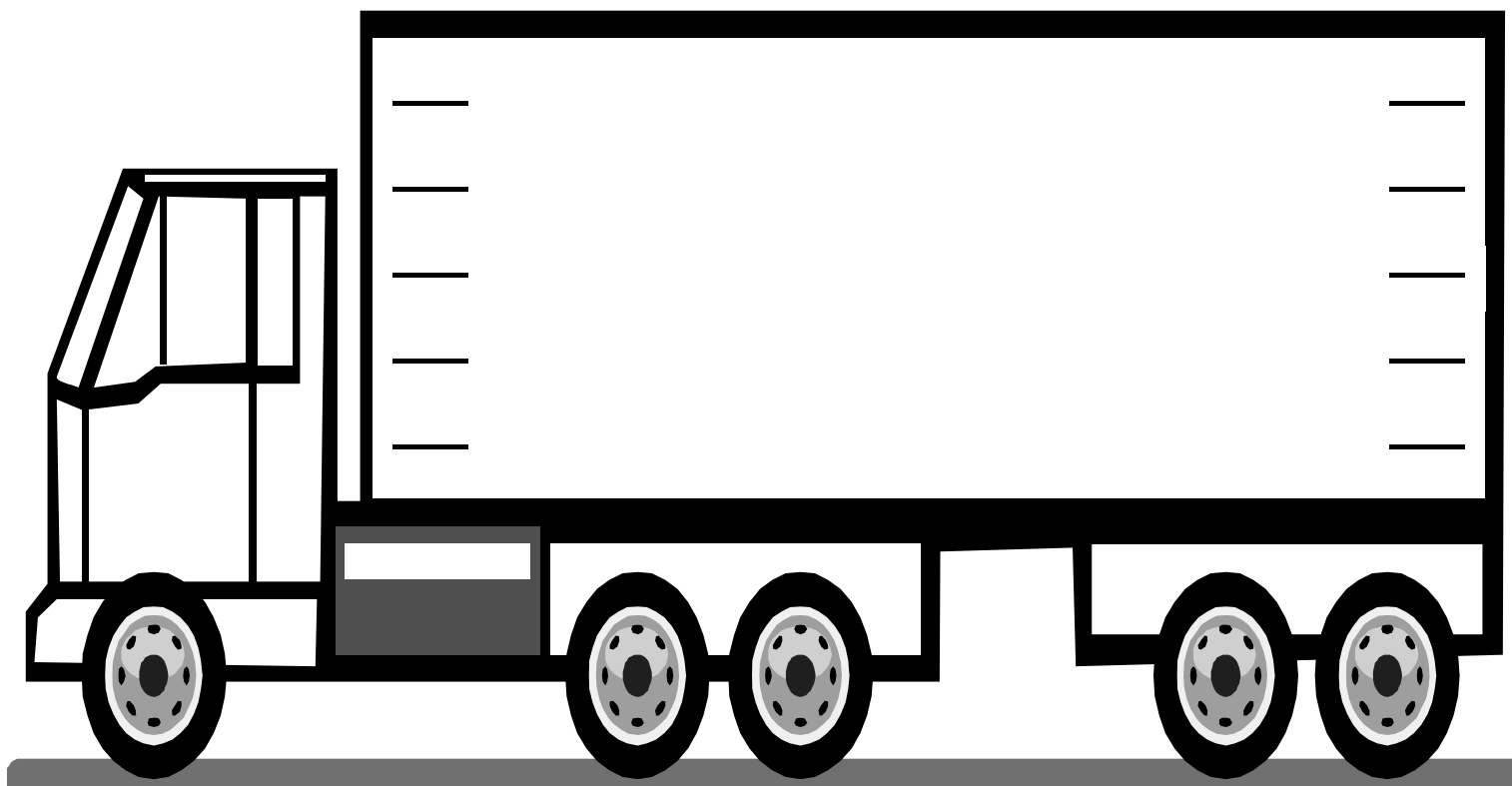


Écriture

Les véhicules

- Tenir correctement un crayon, feutre...
- Reproduire formes et trajectoires.

«Dessine des lignes droites sur les camions. »

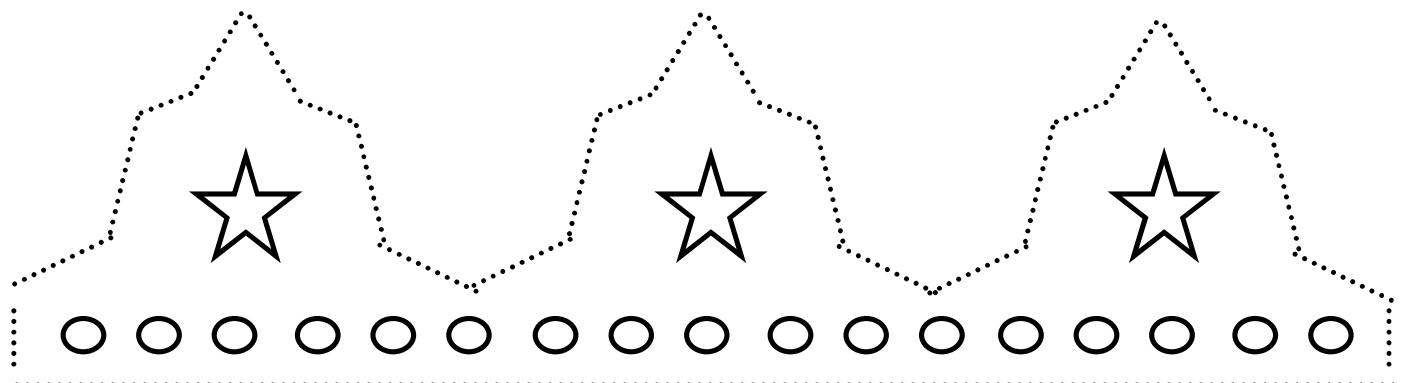
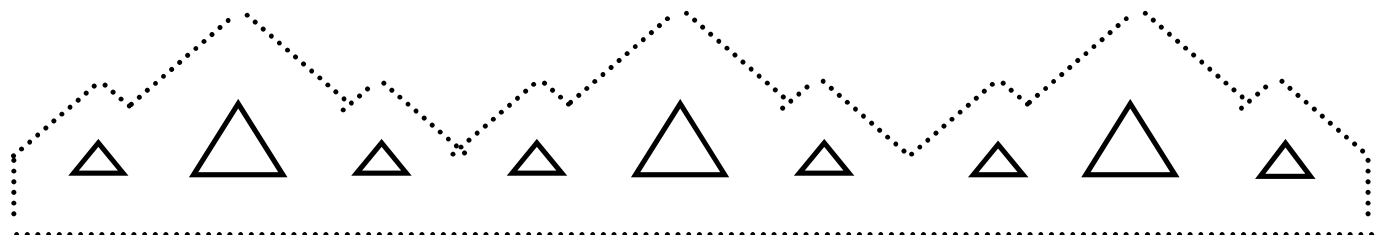
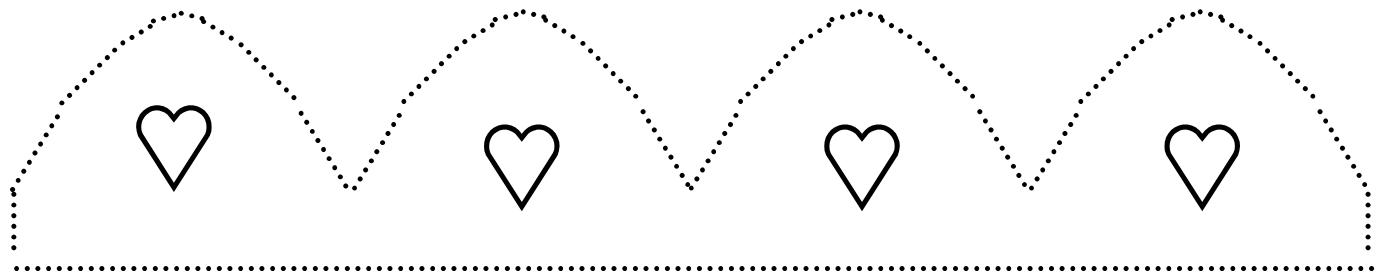
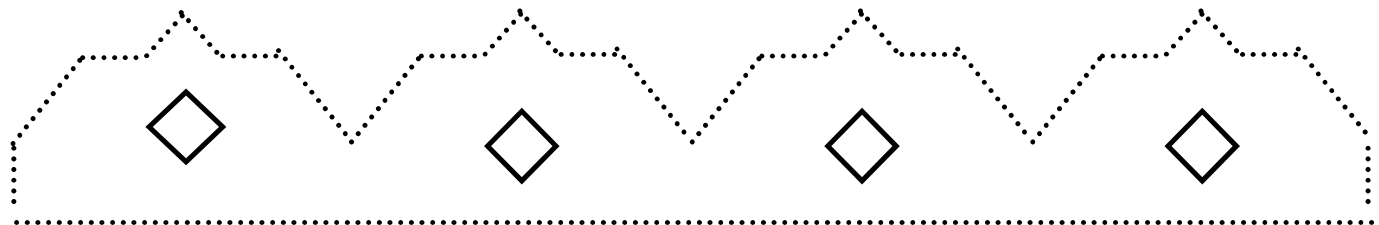
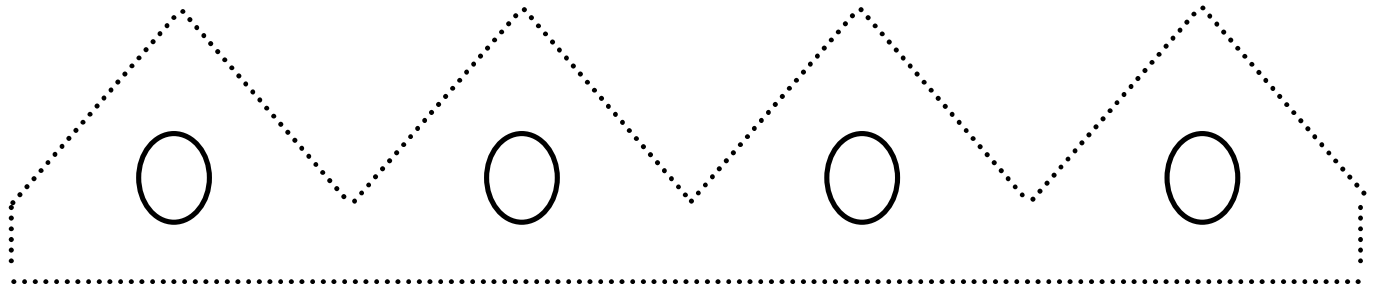


Écriture

Rois et Reines

«Repasse sur les pointillés pour dessiner les couronnes.»

- Tenir correctement un crayon, feutre...
- Reproduire formes et trajectoires.

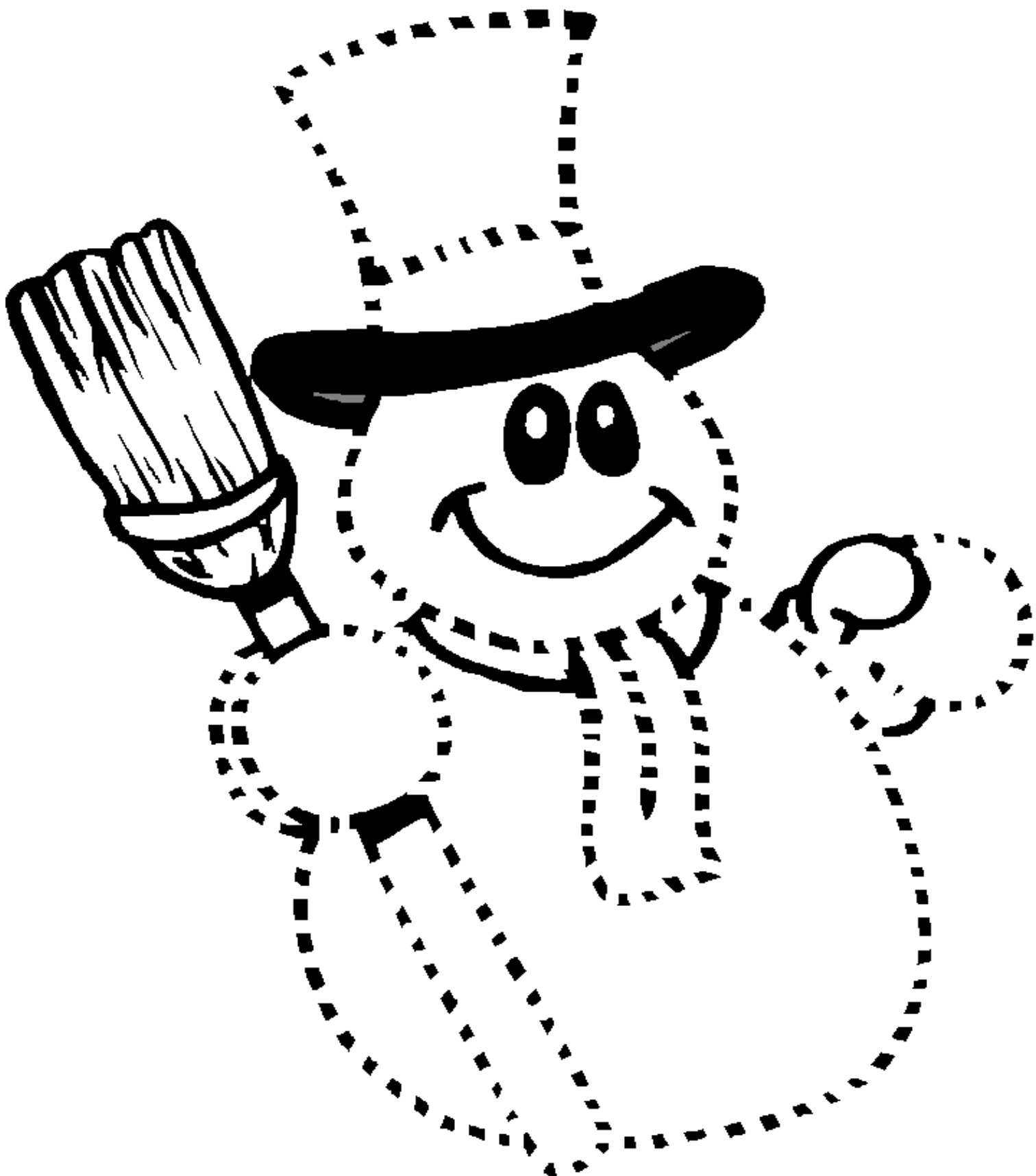


Écriture

L'hiver

«Repasse sur les pointillés pour dessiner le bonhomme de neige. »

- Tenir correctement un crayon.
- Reproduire des trajectoires.

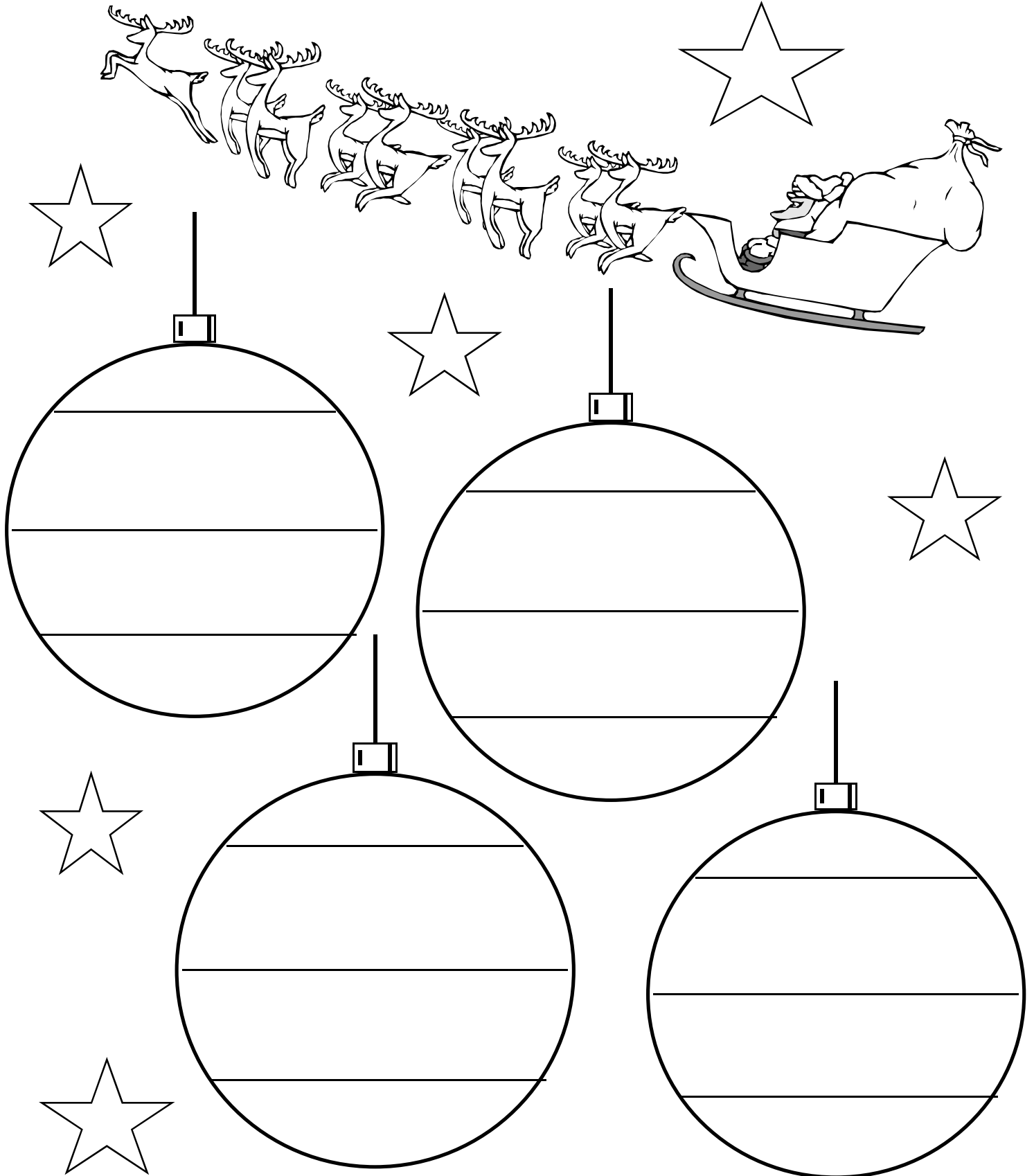


Ecriture

Noël

« Continue les boules en suivant la consigne. »

- Tenir correctement un crayon.
- Reproduire des formes et trajectoires.

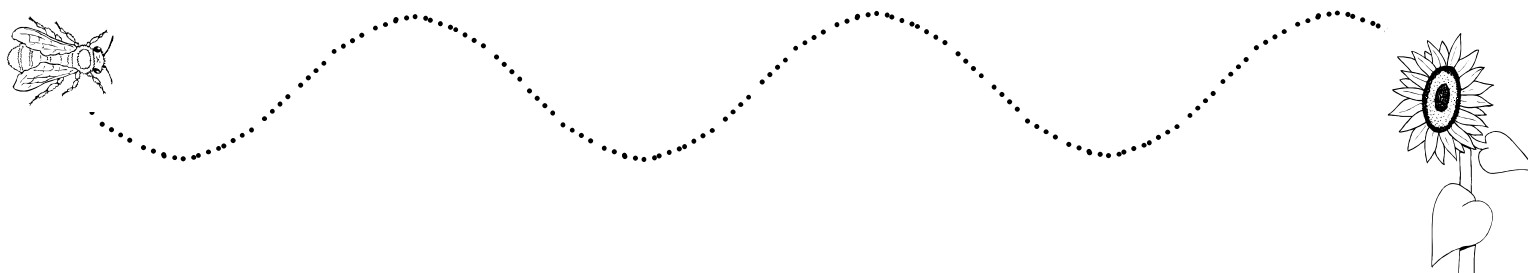
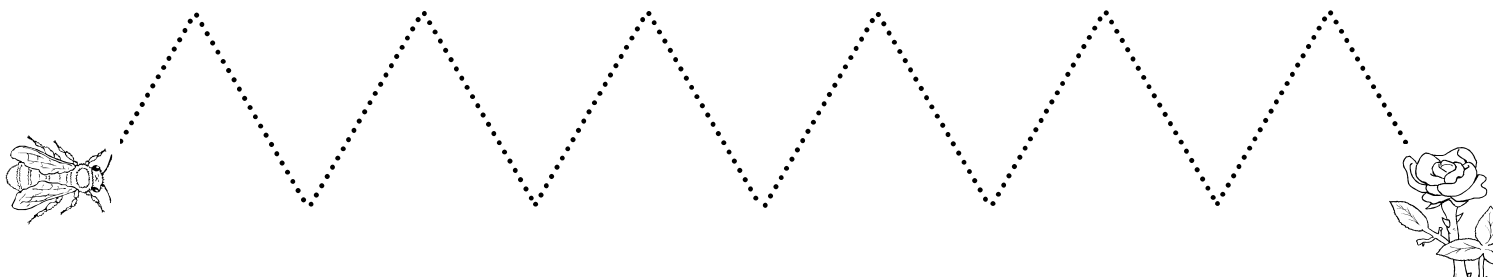
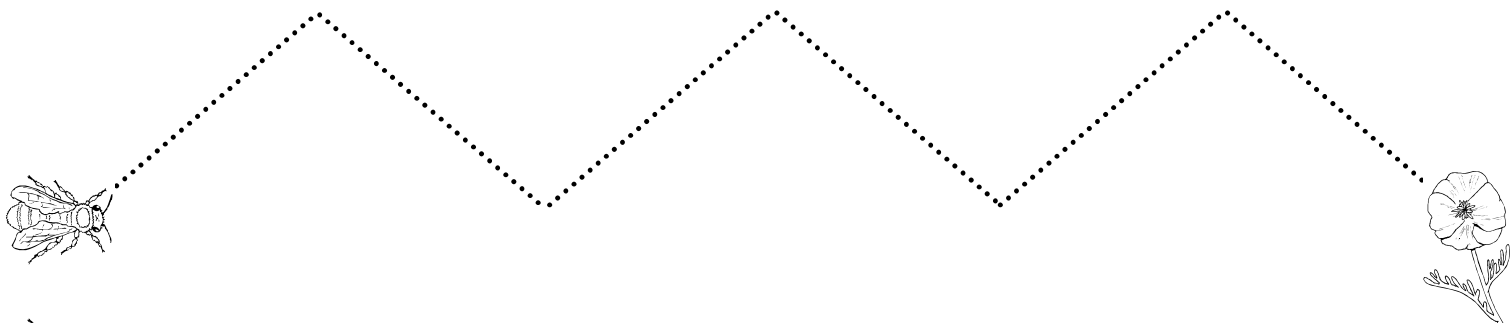
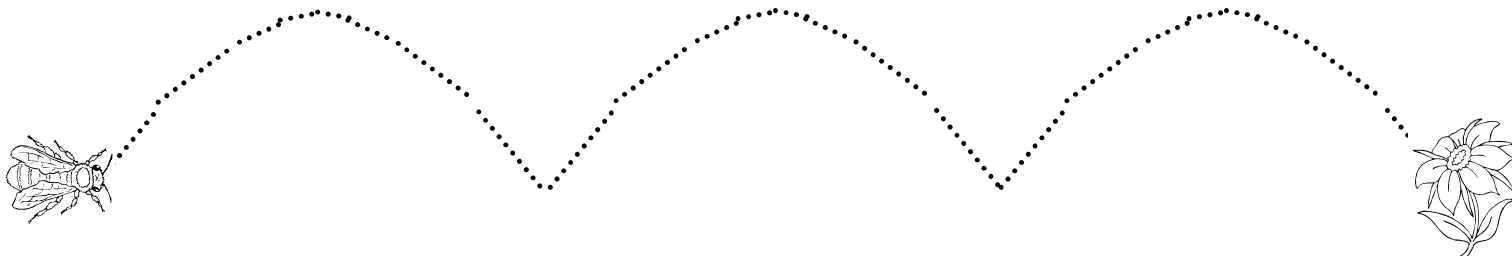


Ecriture

Mireille
l'abeille

«Repasse sur les pointillés pour tracer
le chemin jusqu'aux fleurs.»

- Tenir correctement un crayon, feutre...
- Reproduire formes et trajectoires.

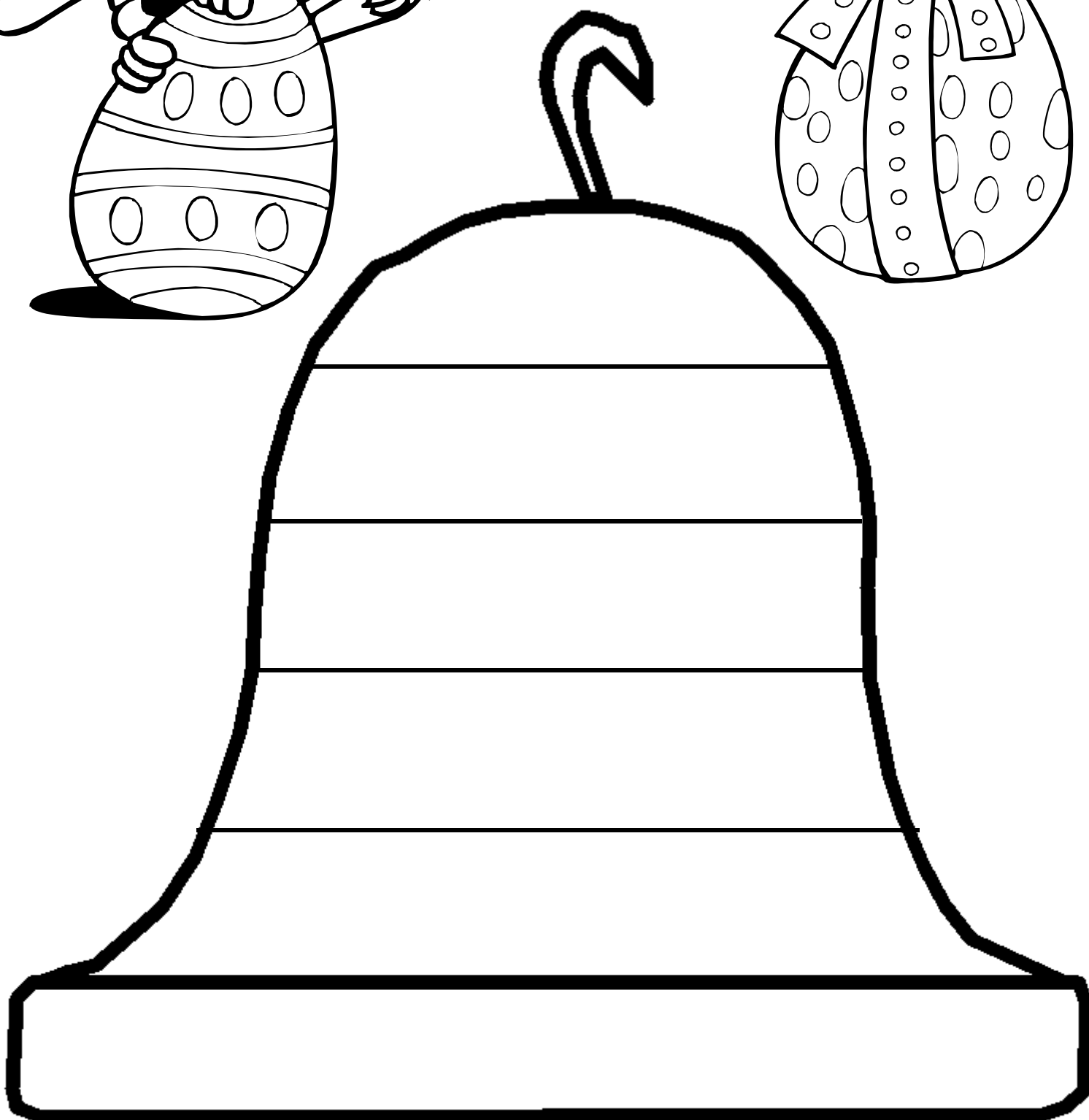
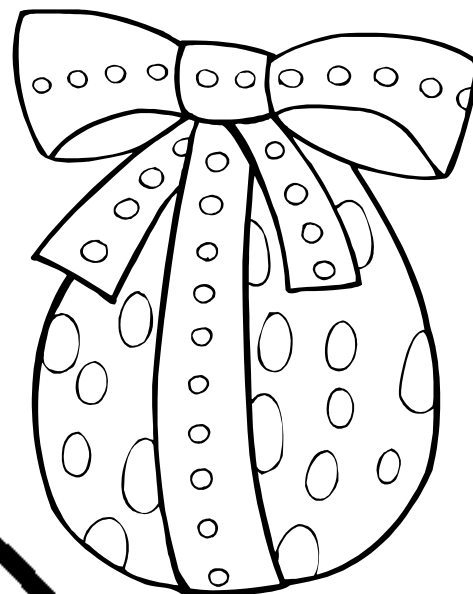
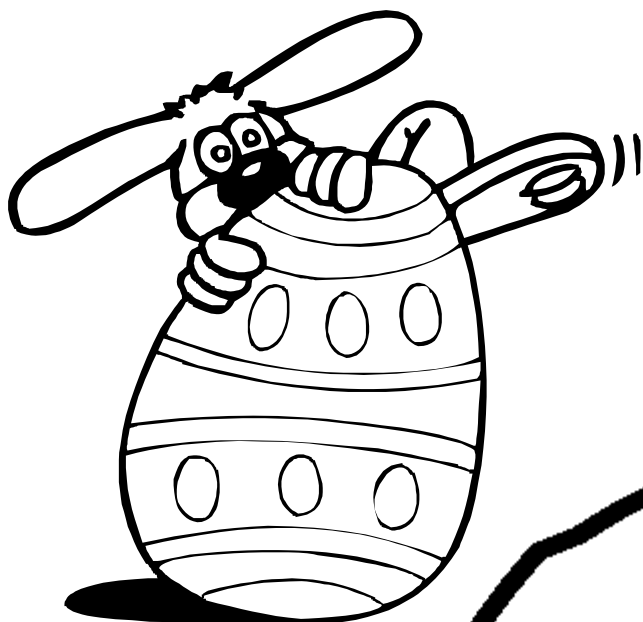


Écriture

Pâques

« Décore la cloche en continuant suivant la consigne. »

- Tenir correctement un feutre, crayon...
- Reproduire formes et trajectoires.

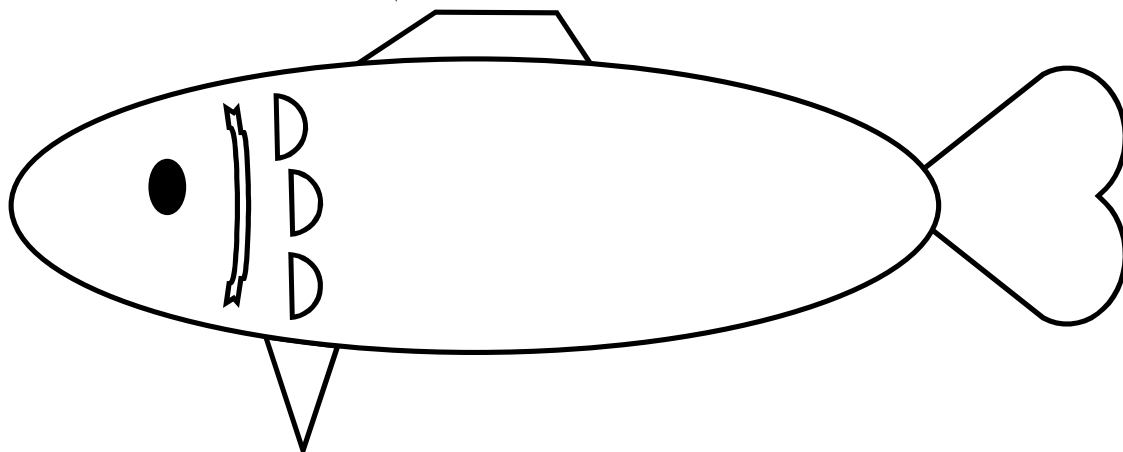
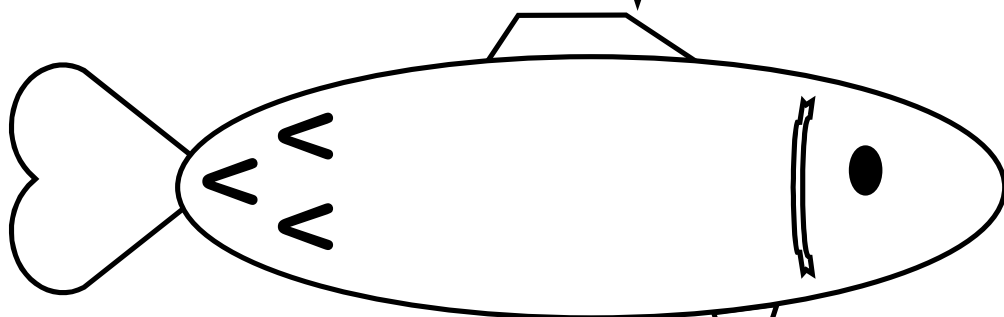
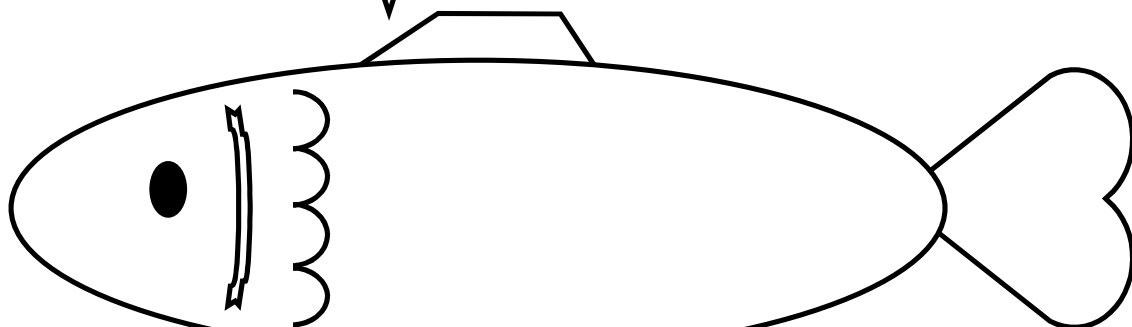
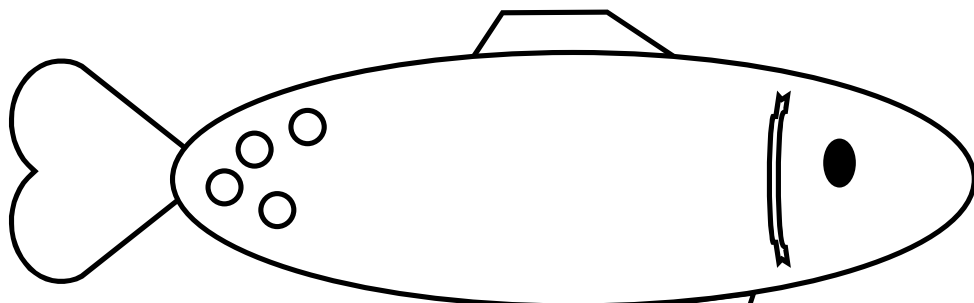


Écriture

Les poissons

« Continue les écailles des poissons.»

- Tenir correctement un feutre, crayon...
- Reproduire formes et trajectoires.

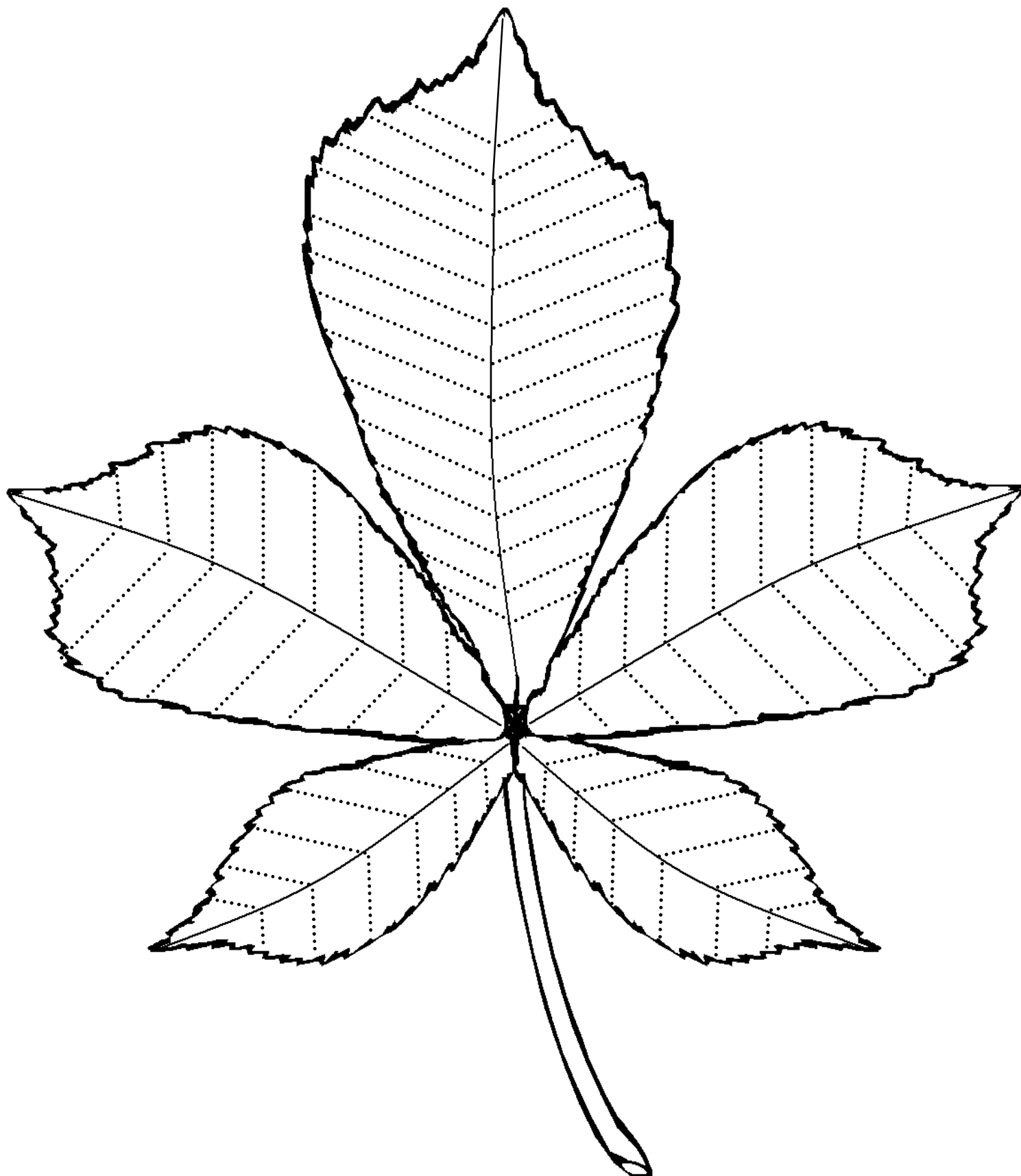


Écriture

L'automne

«Repasse les nervures de la feuille. »

- Tenir correctement feutres, crayons...
- Reproduire formes et trajectoires.



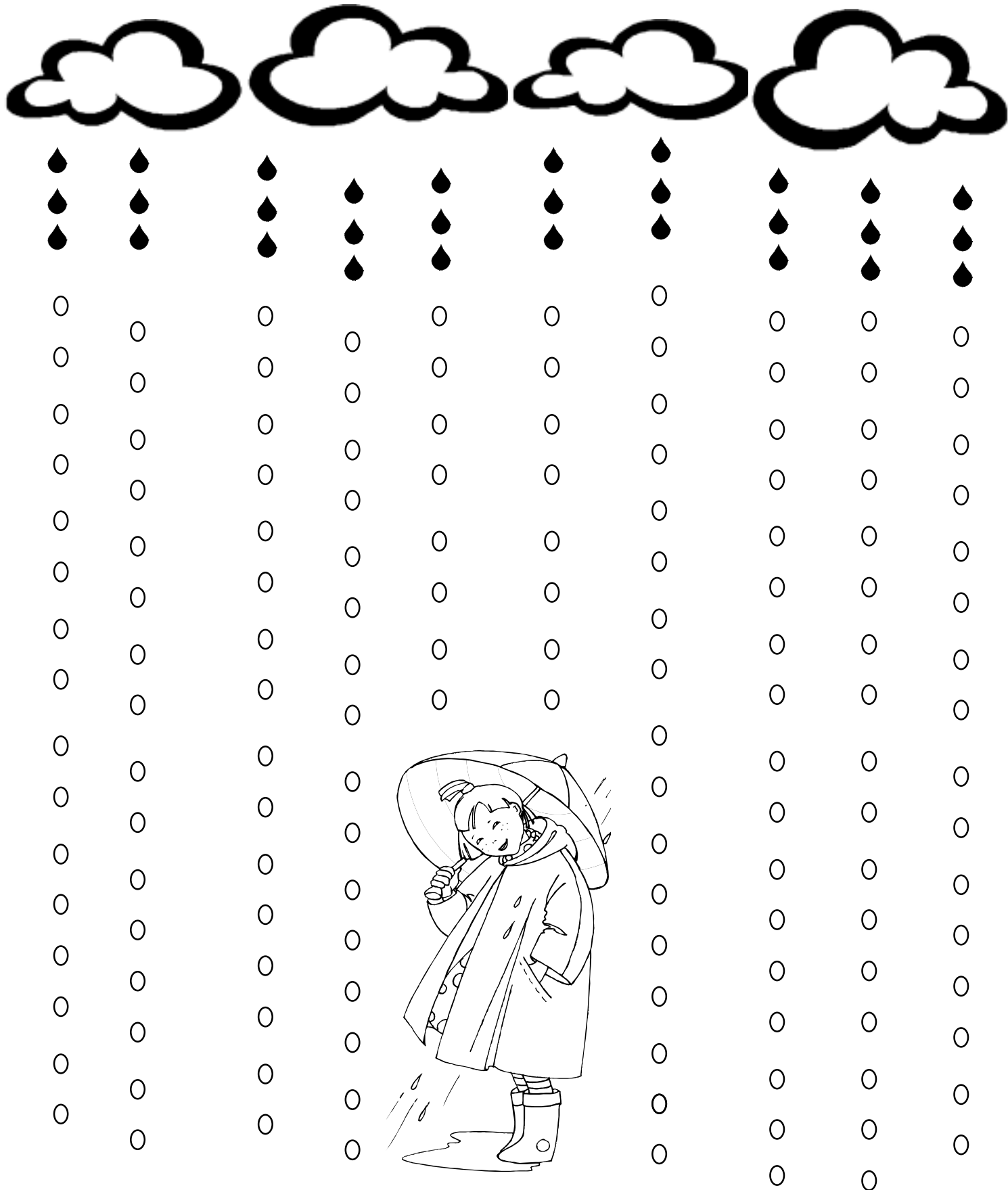
Écriture

La pluie

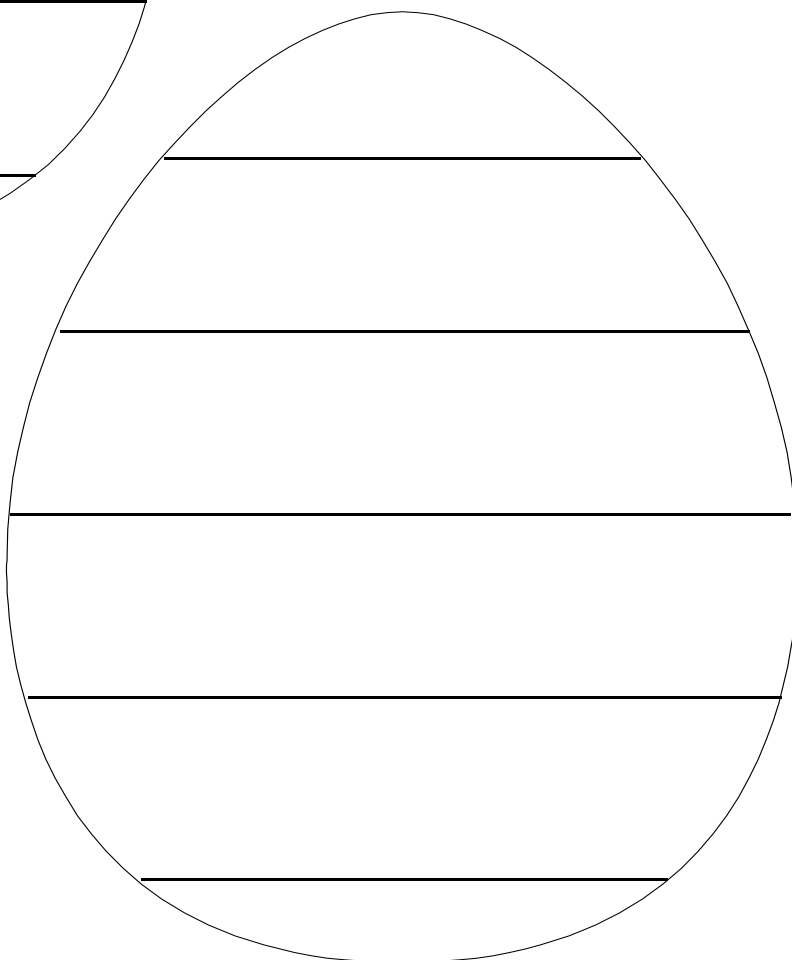
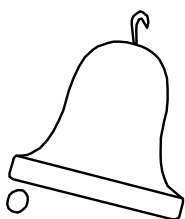
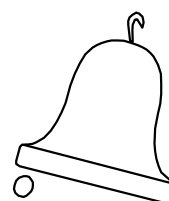
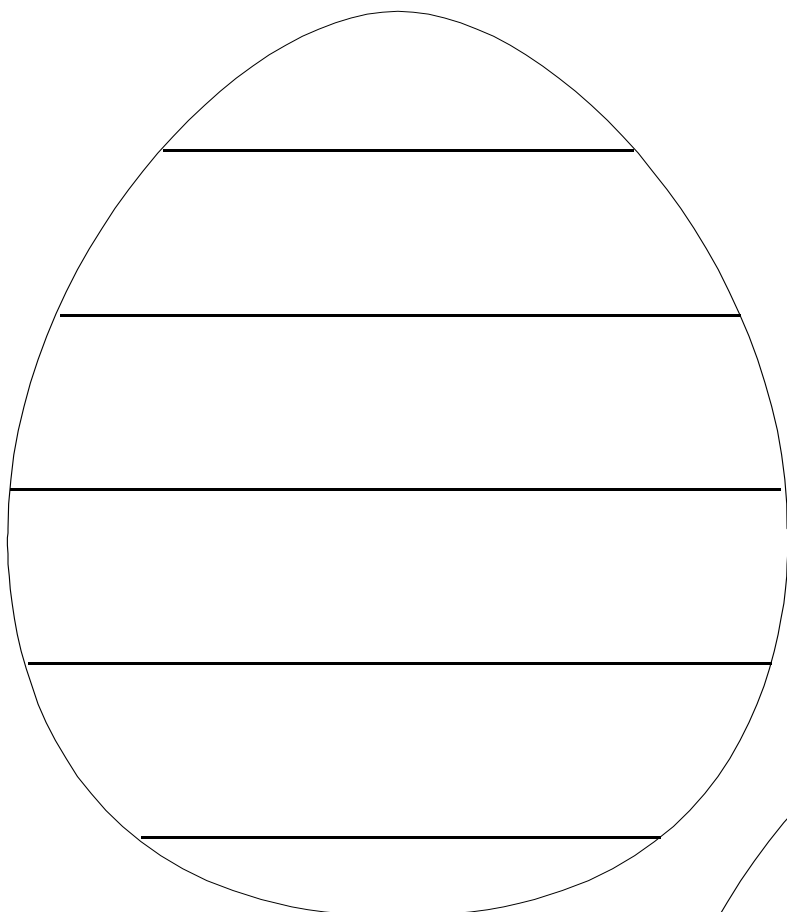
« Trace la pluie qui tombe en petites gouttes en repassant les gouttes. »



- Reproduire formes et trajectoires
- * Comprendre et exécuter une consigne



- Tenir correctement un feutre, crayon...
- Reproduire formes et trajectoires.



Écriture

Rois et Reines

«Continue les dessins sur la robe
suivant les modèles.»

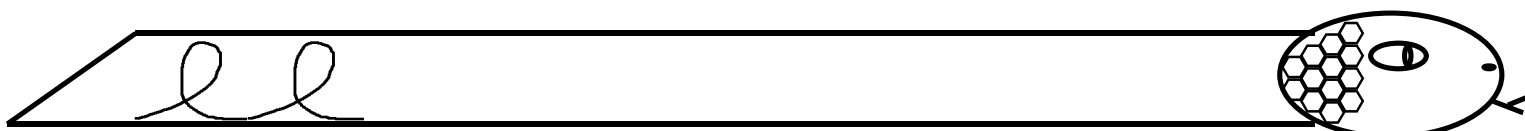
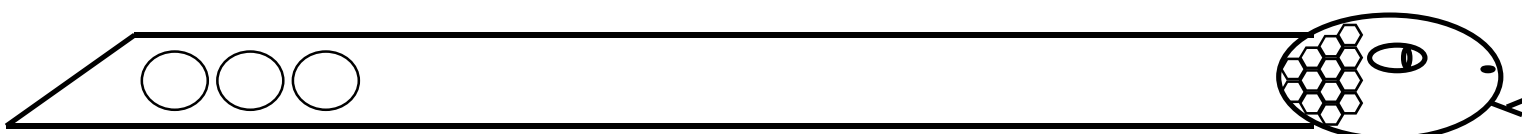
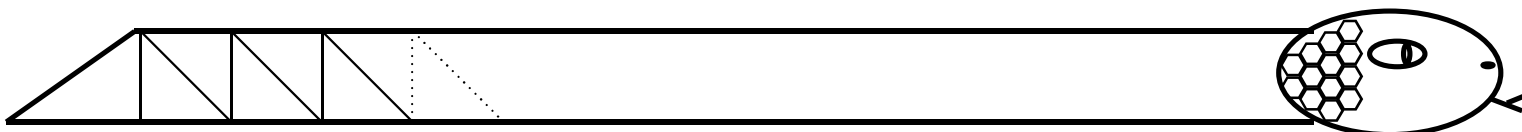
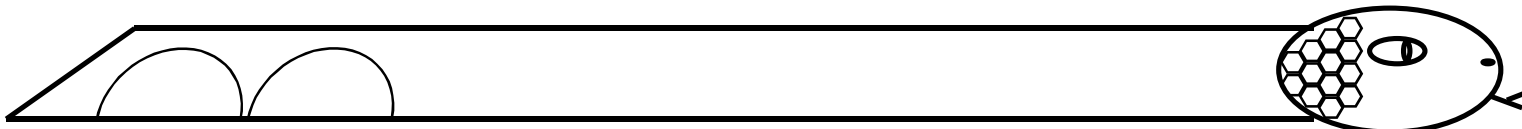
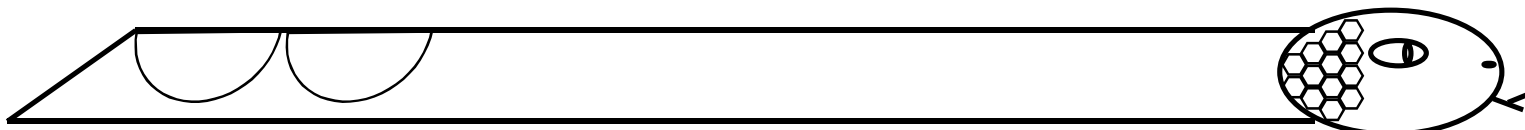
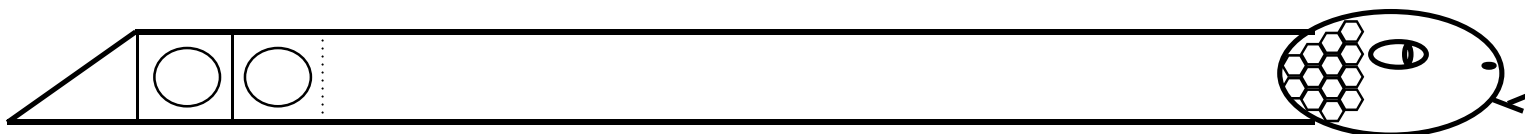
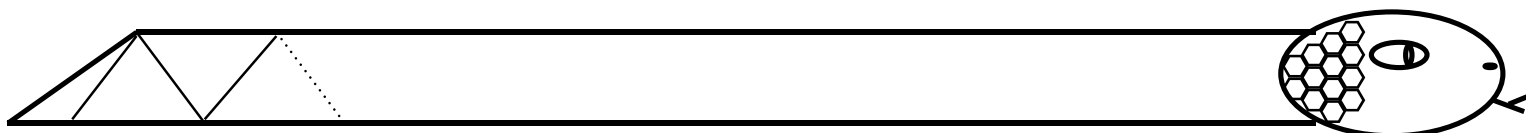
- Tenir correctement un crayon, feutre...
- Reproduire formes et trajectoires.



Écriture

- Tenir correctement stylo, feutre...
- Reproduire formes et trajectoires.

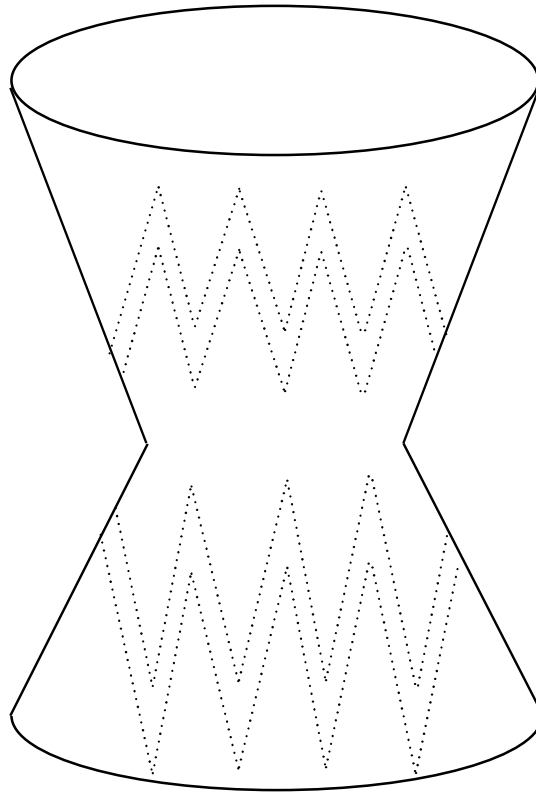
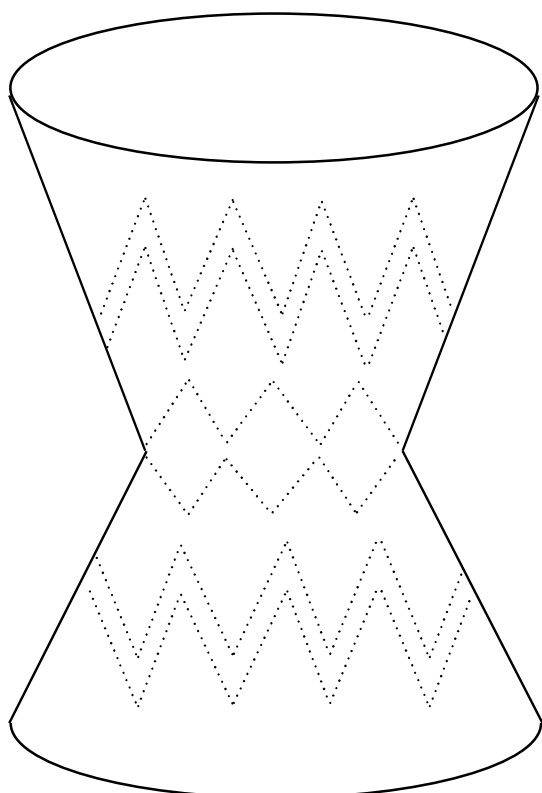
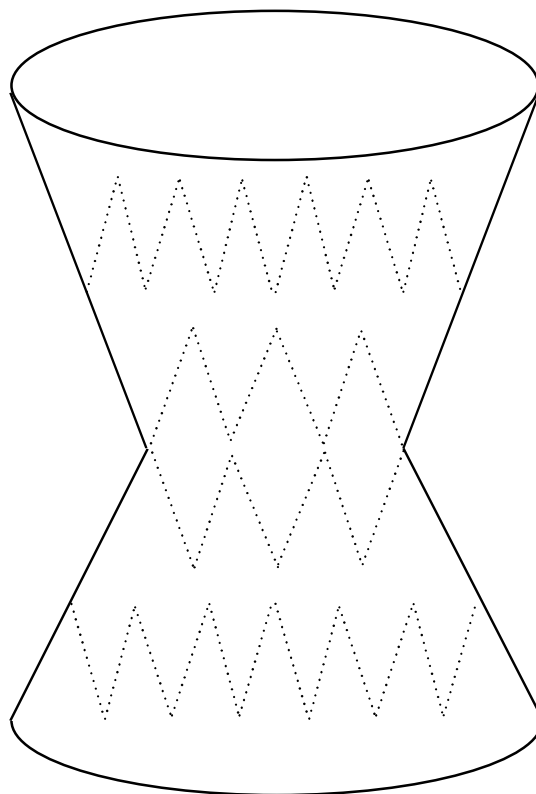
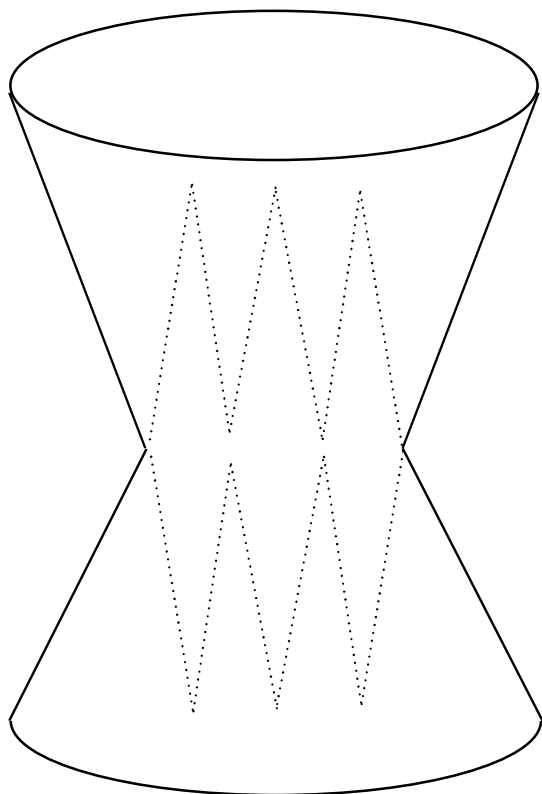
« Continue les serpents.»

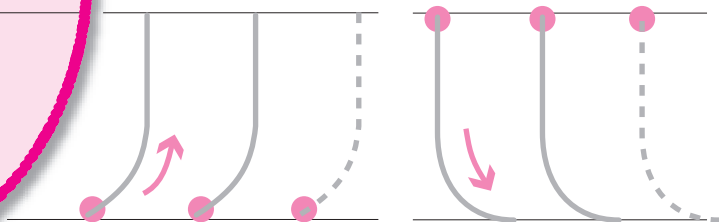
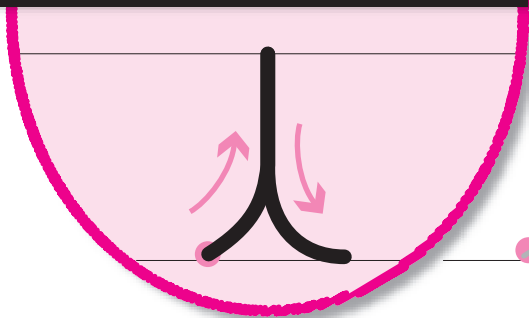


Écriture

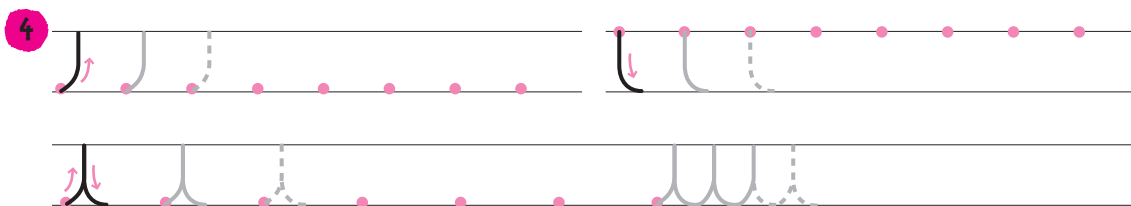
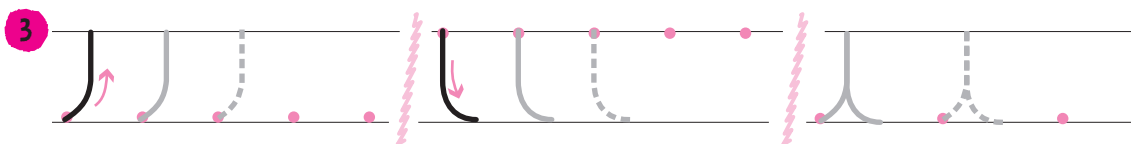
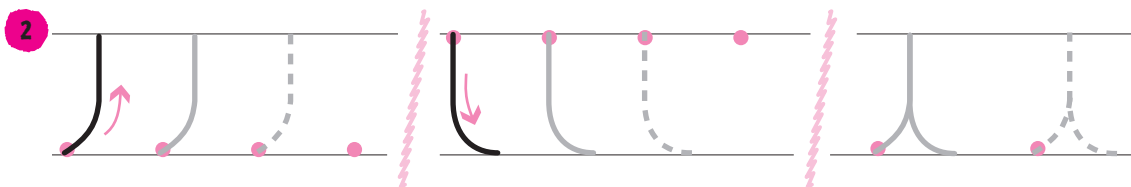
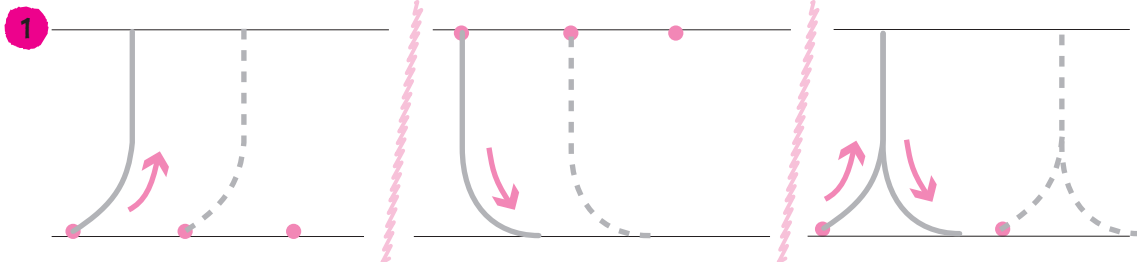
- Tenir correctement stylo, feutre...
- Reproduire formes et trajectoires.

« Repasse les pointillés pour finir le dessin du tam-tam.»





Complète les lignes :



Colorie :

